

# Panther Tracks

JANUARY  
FEBRUARY  
2019  
ELM  
ESCUELA LAS MOROCHAS

SPOTLIGHT INTERVIEW  
DESIRED FUENTES

CARNIVAL ELM

FEBRUARY'S  
ASSEMBLY

TEACHER'S DAY

STUDENTS OF  
QUARTER 2

ELM GOES  
GREEN... PLANT  
FOR OXYGEN





**ELM**  
**ESCUELA LAS MOROCHAS**

1 9 7 1  
"Developing Lifelong Learners  
and Global Citizens"

## PANTHER TRACKS

JANUARY - FEBRUARY - 2019

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## EDITORIAL

In this first edition of the year 2019, in which we are getting together all the school memories of January and February, I would like to thank all the ELM Community who are working to make ELM the school that all of us deserve!

It is a special moment in our Venezuela, and the first thing we need to worry about is Education. What are we doing for forming the best future of this country? We as teachers have in our hands the future leaders, the ones who will be responsible in one way or another to make things happen. Working harder in moral values we continue recognizing the students who better perform and represent ELM Values.

**Responsibility:** Students are motivated to take an active initiative for their own learning. Taking care of themselves, community, and families and belongs: always demonstrating good manners and a respect for rules.

**Effort:** Students are expected to apply themselves in all aspects of the school's curriculum and activities: realizing that hard work is its own reward.

**Self-Control - Discipline:** Students will develop a sense of self-worth and independence as they learn to manage and govern themselves.

**Positive Attitude:** Students will create a reality vision and goals for their own life as they face the world with an "I can do!" attitude, believing that they have the ability to contribute to the world.

**Effective Communication:** Students are able to express their ideas and feeling both orally and in writing. Having the ability to solve their own problems and complete tasks through active listening skills and verbal dialog.

**Cooperation:** Students will work together and with teachers in small class groups and as a united school community. Collaborating ideas, organizing events, and performing in fairs showing their team effort.

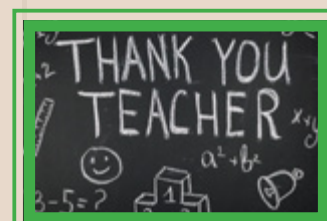
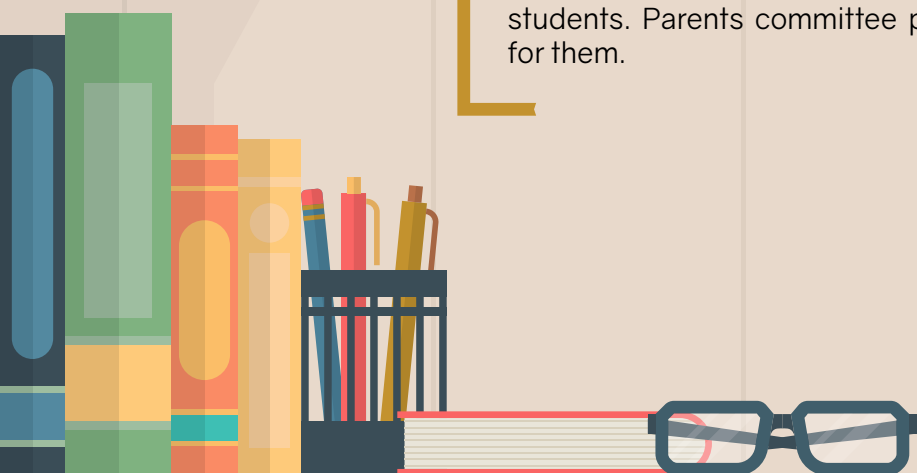
**Tolerance:** Students will embrace diversity being sensitivity to the variety of different religions, beliefs, cultures, races, age, gender and nationalities. Using understanding and knowledge to respect different viewpoints and perceptions.

Based on this the message, good grades are not enough, students who besides knowledge are human beings that are dedicated to the Pursuit of Happiness and Leadership, focused on their overall well-being and the welfare of others, will prepare them to be ethical global leaders.

**DIRECTOR'S MESSAGE IRAIMA OJEDA**

# Teacher's Day

Teacher's Day is the day to thank the teachers who mold a student's raw talent and nourish him to become the best. A teacher is the one who inspires you, guides you, enlightens you and most important motivates you to get the best out of you. Only a teacher can help you to become better. On January 15th ELM community had the chance to say "**Thank you**" to all their special teachers because of their hard work and enthusiasm teaching their students. Parents committee prepared a small sharing for them.





On January 28th **ELM** community celebrated **STUDENTS OF QUARTER 2** In this opportunity we had the 2nd graders in charge of this activity; they talked about the special holidays celebrated during December and January. Then, we awarded students and teachers that met in this quarter with the main value of Escuela Las Morochas: R.E.S.P.E.C.T. Congratulations to all of them!







## ELM Goes Green! Plant for oxygen

Planting trees help to reduce ozone levels in urban areas. Most importantly, trees sequester carbon, helping to remove carbon dioxide and other greenhouse gases from the air, which cools the earth. On February 22nd Parents' Committee prepared a special activity to all students, teachers and parents. This day every student had the chance to place a plant in the ground around the playground. This was a successful activity; at the end of it we could see all kids really happy for doing this with their families and doing something good for the environment. They said they were going to take care of their plants. ELM Goes Green!




# Valentine's Day



Chocolate. Lollipops. Serenades. Joy! Those were some of the ingredients that went into this year's Valentine's Day celebration here at Escuela Las Morochas. STUCO organized Candy-gram sale, as well as a Music-gram Sale. Students, parents, teachers, and staff were all able to send each other sweet candy grams or serenades to show each other love and appreciation. STUCO members and advisors worked days in advanced to be able to offer this special event to everyone in the ELM community. By the end of the day, everyone left school with a smile on their face and happy to have participated in yet another successful ELM event.





**WHAT DOES LOVE LOOK  
LIKE? IT HAS THE HANDS  
TO HELP OTHERS. IT HAS  
THE FEET TO HASTEN TO  
THE POOR AND NEEDY. IT  
HAS EYES TO SEE MISERY  
AND WANT. IT HAS THE  
EARS TO HEAR THE SIGHS  
AND SORROWS OF MEN.  
THAT IS WHAT LOVE  
LOOKS LIKE.**

ST. AUGUSTINE







As every month in February 25th we had The Students Assembly where we had a special participation from the 1st graders, they prepared a little speech about February's Holidays. Once again, we want to say Thank you to all ELM's teachers and students, but especially we want to say thank you to this little students for preparing this short performance. Let's keep working to make ELM the school that we all deserve!





## East meets West

During the month of February ECE 2 got to create a craft using various types of materials. The students used a balloon plastic cup, bakers paper doily and tissue paper to create an eastern charm hand bowl. The paper bowl made with kids hand print serves as a jewelry dish or catch-all bowl. The Open Hand is a symbol of blessing, fortune, wealth, health, happiness, power and strength. The craft took four days to complete. The children were ecstatic with the result and looked forward to giving it to their mums.

## Vowels Family

ECE 1 students are learning in a fun way, and vowels are their subject. A Puppet Session was the technique we implemented with them to keep learning the vowels. We also used a Vowel's Song to get them interested on learning the vowels. This is such a good tool because motives them to be focus on what they are learning and because they had to take a puppet with a vowel, make the sounds and actually represent that vowel. They are doing it really great!

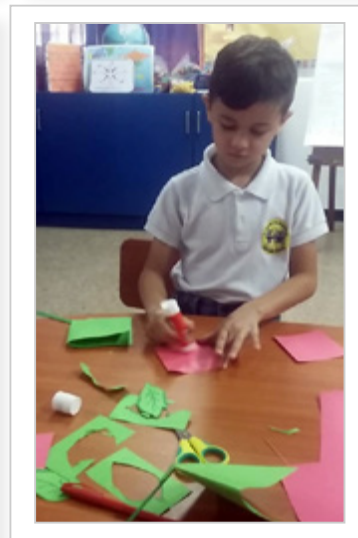
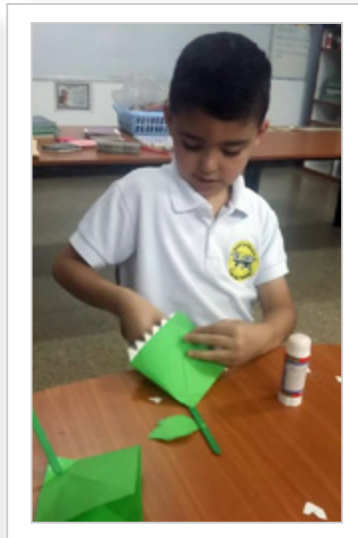
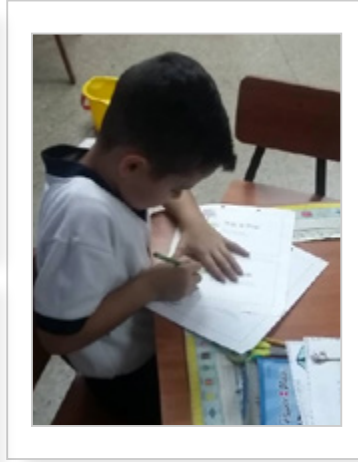
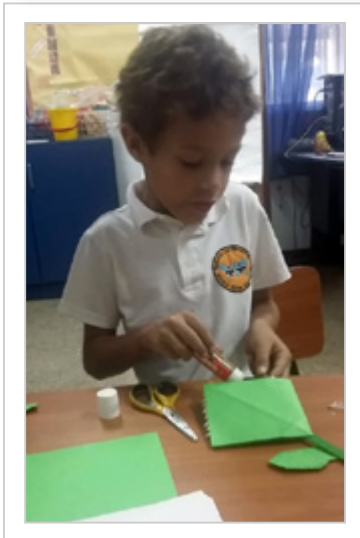
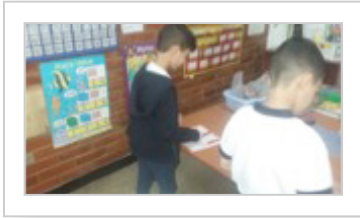
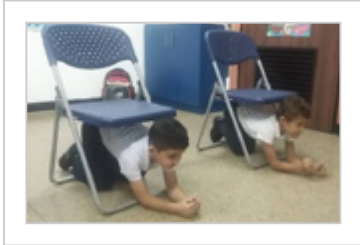


## February a month full of hearts

ECE 3 these months worked with additions in math. They improved their writing and reading skills and made beautiful Christmas ornaments in arts.







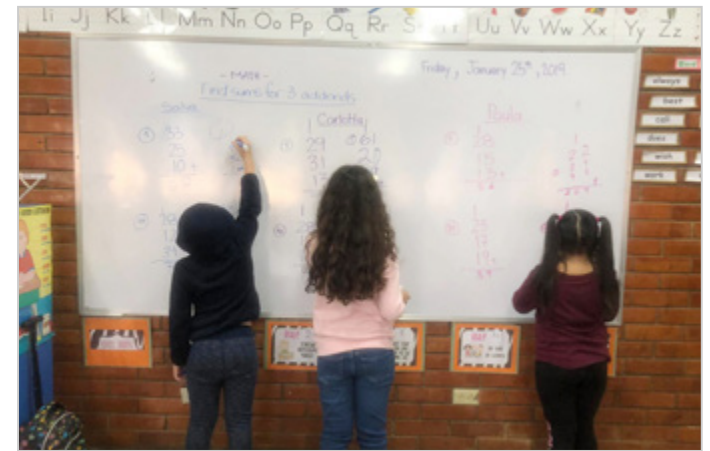
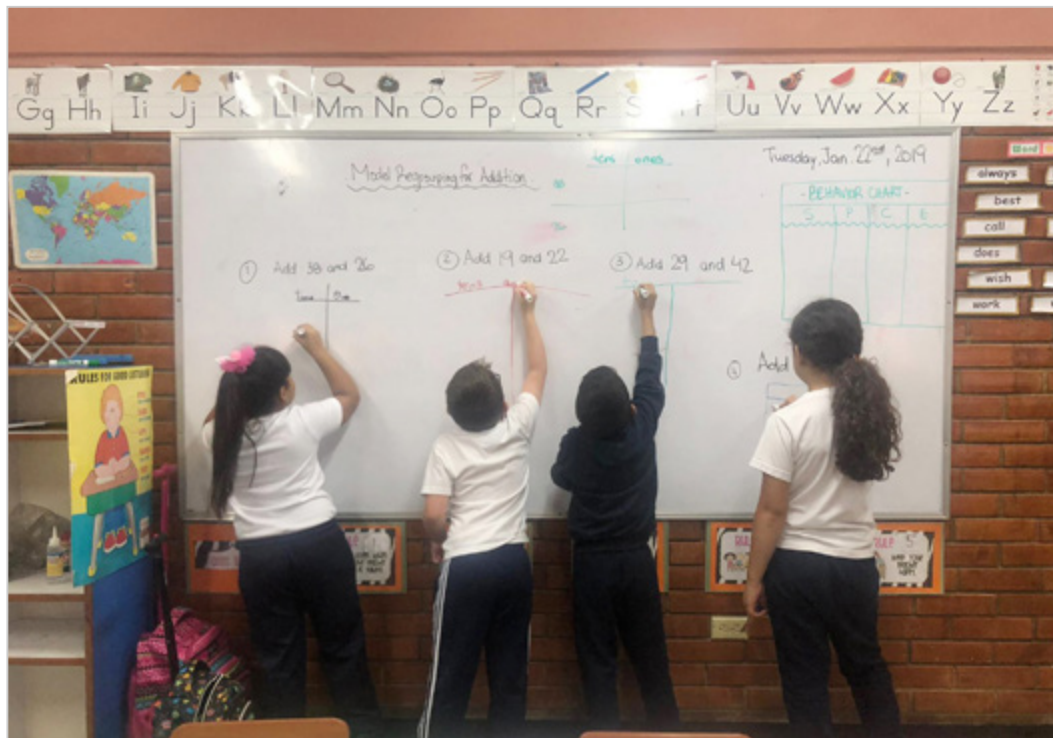
# Science and Math Lovers!

The Firstgraders have a blast in their Science and Math lessons. Proving that being into these subjects is a must! Here's a sample of their classwork when practicing Skip -Counting Patterns in an obstacles relay. The round started with going under the chairs, next they had to spin ten times, last they had to use their counting charts and count following a given pattern. Wow they had fun!

These Science fans created their own "Parts of a Plant" Mini Books for their Earth Science unit. They even made a research about the most exrange plant they had ever seen: The Venus Flytrap. As a final activity they had a little craft in which they showed their skills recreating this interesting plant.







Students have been working really hard this quarter to understand regrouping properties in Math



## In this 3rd quarter we have been practicing Math a lot!

We have been working on Model Regrouping for Addition, Find Sums for 3 addends and Model Regrouping for Subtraction. Students have been working really hard this quarter to understand regrouping properties in Math.

As you can see in the pictures, we do many white board practices with the topic that is being given in class. Students enjoy doing these activities on the white board as they challenge themselves in front of the other classmates when they have to solve a problem.





# Welcome Back And Hello To The Third Quarter

We came back from the Christmas vacation, ready and eager for quarter 3 with our new teacher. In Science we focused on the moon and its phases, we started the Novel - Charlotte's Web as our Novel Study, jumped into division in Math and learned about the different types of government in Social Studies.







# A year full of love

This semester 4th grade is showing all the love and partnership they have. With Mss. Romney, all the students are willing to Learn, grow, and have fun. Celebrating Valentine's day was amazing. Students made crafts and had fun in a small gathering. They also had fun with science. They experimented with magnets and static electricity. This new semester will be great!.





# Chain spelling for vocabulary building

To make the learning experience of vocabulary teaching more dynamic for students, this fun activity of vocabulary building was done during one of the classes. During the lessons about Earthquakes and Volcanoes the students played the game of “Chain Spelling” to make the experience of the vocabulary learning more fun and meaningful for them. They loved playing this game and they showed such enthusiasm that all of them got involved and wanted to play more with the vocabulary from the lessons.





# Vitamins and Minerals

## 6th Grade Students



Vitamins and minerals are essential for the maintenance of good health. Have you ever wondered what minerals and vitamins are present in the foods you consume every day? Join the 6th Grade students as they test for starch, vitamin C, carbohydrates etc. . . in different foods.



Testing for sugars, you place a small sample of food in a test tube and then add 3-4 drops of Benedict's solution. If sugar is present, the food sample will show green, yellow and brick-red depending on the amount of sugar. Yogurt tested positive for sugar. Showing the results of another test.



## 8th Grade Students

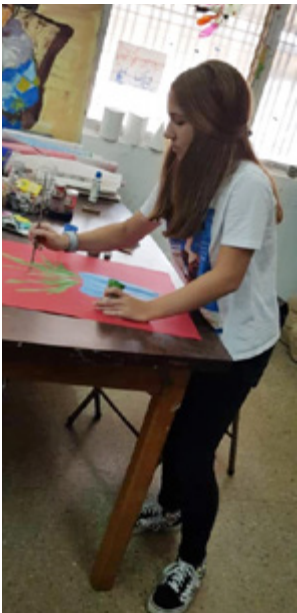
Working on the Facts of the Moon. There are so many fascinating facts about the Earth we live in, and its interaction with other galaxy objects. In this month we were studying the moon, and its relationship with our beautiful planet Earth.



## 9th Grade Students

It is interesting to know how we inherit all our traits from our parents such as hair colour, shape of our nose, ears and more. The 9th grade students have been busy with Genetic Heredity.



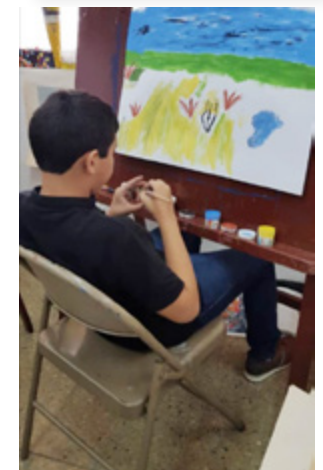


## Various forms of communication

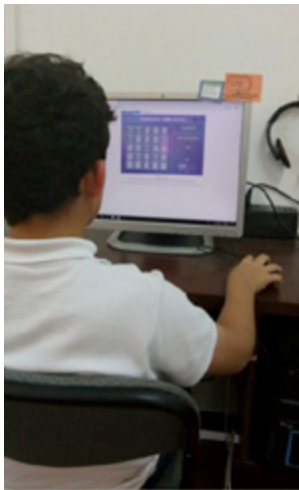
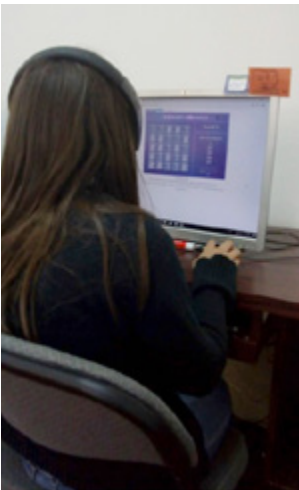
Art's work in this quarter has shown various forms of communication and expression. Using new themes and techniques, we have succeeded in developing the student's plastic language and a aesthetic taste. We worked with visual and tactile texture, modern art, contemporary art, we learned about some artists from the New York school (Helen Frankenthaler, Jackson Pollock, Marc Rothko, Louise Nevelson) and Europeans (Pablo Picasso, Vincent Van Gogh) the wet technique on greasy, ceramic mosaic and other themes that enrich the vision and creative fusion of our students; we are preparing for the great art exhibition in May, which will be a compendium of images of this creative process led by our students.

VISUAL AND TACTILE  
TEXTURE, MODERN ART,  
CONTEMPORARY ART

**ARTISTS FROM THE  
NEW YORK SCHOOL**  
Helen Frankenthaler,  
Jackson Pollock,  
Marc Rothko, Louise  
Nevelson and  
**EUROPEANS**  
Pablo Picasso,  
Vincent Van Gogh







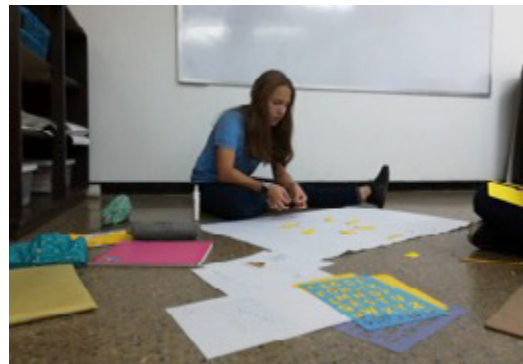
## A technological Quarter 3!

These two months have been full of activities for ELM's students. As you can see on the pictures, ECE Students were working with the alphabet, they had to make a poster and play different educational games about the alphabet. It was an interesting topic for them; it seems they are growing up really fast!

On the other hand, lower school students were working with mapping tools and binary numbers; it was such a good experience because the students could learn how to make a mind map, using pictures by searching them through Google. But their favorite subject was "Converting from decimal to binary", they learned how to convert decimal numbers into binary, they learned that this is "The Language that computers understand".

# Numbers appear everywhere you look

It is always an adventure work with math, and there are many things to discover everyday. It is interesting to know how we can apply math in our daily lives. The students use statistics to compare their progress in class, they also use percentages when they go to any store and get the products they need. Mathematics makes our life orderly, it can help us do many things that are important.







# Shakespeare's Julius Caesar: A Historic Tragedy

Julius Caesar was first performed in about 1599. At that time, many people in England were interested in the Ancient Romans. A key event in Roman history was the murder of Julius Caesar in 44 B.C. Caesar was a Roman general and a powerful ruler. His killers were led by Marcus Brutus, Caesar's best friend.

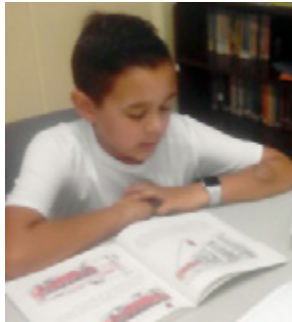
Julius Caesar is one of Shakespeare's most often-performed plays. The High School British Literature class is reading this play which happens to be Shakespeare's first historic tragedy. Shakespeare is the only author required to be studied by the Common Core State Standards, which is ELM's curriculum base. We've reviewed his style and themes as well as the importance of his works in the English language and the impact he has had in literature. It is my desire as a teacher, for students to be enchanted by Shakespeare's majestic works and wish to read them on their own time.





# The importance of reading!!!

A library is an important source of knowledge to young minds in school. It develops the importance habit of reading among students. The school Library plays a great role in the life of students, it will influence positively on the academic achievement of the students. Students who reading can perform better by reading various books.



## EXPLORING THE NATURE

We did outdoor activities with ECE 3 students where besides having fun they explored nature in search of animals that live underground. Letting them play freely outdoors is really helpful for developing their learning, social and emotional skills.



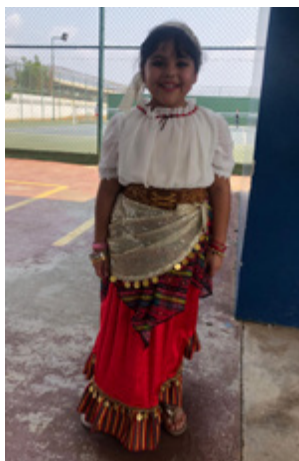


# CARNIVAL

ELM

2019







# One of the greatest career opportunities

## 1. How long have you been teaching at ELM?

I have been teaching for two years now.

## 2. Do you still remember that very first teaching experience at ELM?

Of course, I remember, I was extremely nervous because it was my very first experience as a Homeroom teacher and on top of that I was asked to teach a mixed class, it was very challenging.

## 3. Have you found yourself as a passionate teacher?

Yes, I have. I love what I do. I literally worn myself out finding news strategies and new ways to reach my students' minds.

## 4. How would you describe your teaching experience?

I can describe myself as a committed and passionate teacher. A teacher who is highly engaged in finding new ways of leading her students towards knowledge. I love approaching different and fresh techniques that help my students

understand the ways they learn. On the other hand, I am also a teacher who likes to discipline and guide as much as a mother would do it.

## 5. How do you communicate with your students?

I try to communicate with my students in a very clear and simple way. Since I usually teach young learners, I tend to use different means that go from a simple smile to a long conversation in which emotions and values take place. As I mentioned before I am very motherly in my teaching.

## 6. What are some good and bad aspects about teaching in an international school?

Well the most positive thing to me would be being able to use my second language which I find a blessing. Another good aspect is being able to learn and acquire very enriching experiences that only this global educative model can deliver. As a contrast, a not so positive aspect would be all

demands and requirements involved in this highly dynamic and changing educative system.

## 7. What would be your well-known and most used strategy?

Something that never fails is singing to my students. I think all human beings and especially kids can learn through the music. I consider the musical intelligence as one of the most infallible ways to get students learning something new and complicated. There is something in music that gets into our brains in a way we cannot understand.

## To finish this interview. If ELM were a person what would you tell her?

Well ELM I think you have a lot of potential. There is something unique in you, something that has drawn a lot of teachers towards you. But I also think you should keep your essence and originality, don't let anybody take your freshness and value away because people will come and go but you will be the same.

### DESIRED VANESSA FUENTES JIMENEZ

She is 36 years old. She was born in Ojeda City, Zulia State Venezuela, on May 22nd, 1982. She has a Bachelor Degree in Education which she received with honors from Universidad Alonso de Ojeda in 2011. She has been developing as an English Teacher for over 10 years in different levels of education. She has always found a blessing the moment in which her father encourage her to learn English as a second language, since it has become one of her biggest achievements and a strong passion in her life. In August 2017 she got what she considers one of her greatest career opportunities when she was offered a position as a Homeroom Teacher at Escuela las Morochas.