



#### **PANTHER TRACKS**

DECEMBER - JANUARY 2 0 2 0

### WWW.ELMK12.COM

#### LOCAL ADDRESS

Ave. Intercomunal Via Terminales Maracaibo. Diagonal Baker Atlas Ciudad Ojeda, Zulia, Venezuela C.P. 4019

#### MAILING ADDRESS

US Mailing Address MCO 2409 Miami, FI USA P.O. Box 025323 Tel. 33102 - 5323

#### **TELEPHONE NUMBER**

+58-424-600-5714

E-MAIL ADDRESSES INFORMATION ABOUT ENROLLMENT AND REGISTRATION

apineiro@elmk12.com

#### FOR EMPLOYMENT VACANCIES

elmdirector@elmk12.com admon@elmk12.com

#### GENERAL COORDINATION

Delianne Fuentes

#### **GRAPHIC DESIGN**

Egleé Moreno

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**3** Teacher's Day

**4** Christmas concert

**6** Y2k - ECE 1, 2 & 3

7 1st & 2nd Grade

**8** 3rd & 4th Grade

9 Counselor

**10** Arts

**11** Technology

**12** Physical Education

**13** English and Social Studies Geography & History of Venezuela

**14** French and Spanish

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16 Math

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In CELM we continue working to give our students the best place to study and preparing them to become ethical global leaders who are effective communicators committed to lifelong learning in the 21st century.

December was a month full of new experiences in which all our staff enjoy the best of the Christmas time, and all of them had the time to share with friends.

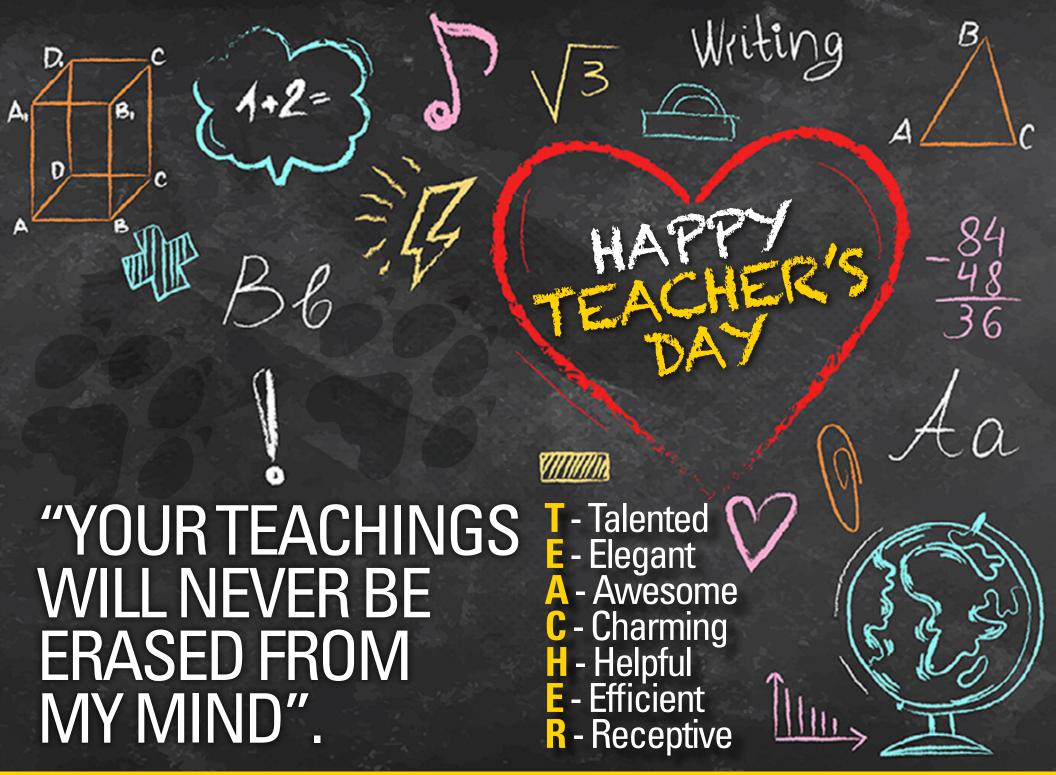
In January we started recognizing the CELM Values in our students and teachers having the 2nd quarter ceremony of the best of CELM.

I would remember that we are committed to our student's rights to have a well-balanced education. We believe in instilling lifelong values and skills such as: our values are one of the most important references we have, and every student or employee of CELM need to work to reach each one of them.

Responsibility, Effort, Self-Control, Positive Attitude, Effective Communication, Cooperation, Tolerance.

See you in the next Panther Track!

**DIRECTOR'S MESSAGE IRAIMA OJEDA** 





### Christmas Concert Special Activities 🦻 🦫

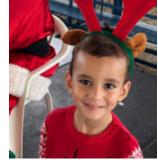






























### Use the Paintbrush effectively



The students expressed and learned to use the brush correctly to create and paint

### We keep improving!

ECE 3 in these months worked in improving their writing and reading skills. They practiced the sight words: "is" "a" "and". In math they are working with on difference the same number, less and greater than.









### New Year, New Challenges







We kicked off the new year by learning about how shapes can cover area, the vowels and consonants as well as CVC words, how to balance ourselves and move around and under things and learning about the people in our community and most importantly our school community!



### New Year, New Skills

The first and second graders have been involved in a variety of activities that enhance their learning to the fullness. From Reading groups to learning Gymkhanas, these super learners have worked their best in order to reach their potential. Way to go 1st and 2nd Grade!

















## Expression and creativity for work

With the beginning of the year 2020, 3rd and 4th grade have brought new purposes to fulfill.

First of all we wish you a prosperous 2020.

We are working to fulfill our main purpose, which is to demonstrate the academic excellence of our institution.

In addition, we are strengthening our emotional ties to create an atmosphere of harmony both inside and outside our beloved CELM.

Finally, we will explore our creativity and motor skills by developing our new classroom project called: Expression and creativity for work.







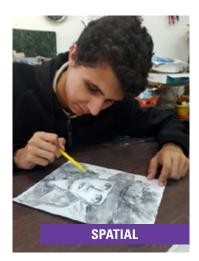












# **Emotional Intelligence**

Being brilliant academically and getting good grades is important, but the way to learn includes many other things, knowledge and experiences are some of them, that is why the importance of the development of multiple intelligences which are:





















### Creativity

Creativity exercises in Arts help students to communicate and express their feelings and emotions. In various subjects and techniques they showed their ideas, based on the work of artists who left their stamp on the arts at different times of the development of societies, contributing their mark of affirmation to each creation.



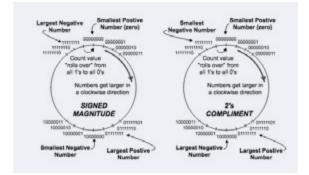






## COMPUTERS JUST UNDERSTAND 1S AND OS THIS IS: BINARY NUMBERS

В	Decimal Representation						Decimal Value				
	8	8 4					1	Decimal value			
0	0	0	0	0	+	0	+	0	+	0	0
0	0	0	1	0	+	0	+	0	+	1	1
0	0	1	0	0	+	0	+	2	+	0	2
0	0	1	1	0	+	0	+	2	+	1	3
0	1	0	0	0	+	4	+	0	+	0	4
0	1	0	1	0	+	4	+	0	+	1	5
0	1	1	0	0	+	4	+	2	+	0	6
0	1	1	1	0	+	4	+	2	+	1	7
1	0	0	0	8	+	0	+	0	+	0	8
1	0	0	1	8	+	0	+	0	+	1	9
1	0	1	0	8	+	0	+	2	+	0	10







EW YEAR, NEW YOU!! This New Year we are sure is going to be full of new choices and challenges. Binary numbers is the main topic for this Quarter, we started talking about the way computers process information and how is the language that computers understand. Also we had some practices about converting from decimal to binary using a chart, and how letters are represented in binary.





Passing practice



Tripod headstand

## Playing Basketball

Basketball is one of the most popular team sports in the world. It requires great speed, agility and coordination to be played. This sport allows us to improve all those motor skills of our body, especially those related to coordination and balance.

Its many benefits can be applied in daily life. When practicing basketball, you have to make fast and good decisions. That means it develops mental quickness.

Because of its characteristics, basketball helps children to grow up knowing the importance of teamwork, effort and companionship.



Dynamic balance



**Bounce / Coordination** 

### **AWAY FROM COMPUTERS**



We know that students have devices and that they use them for learning. But sometimes it is good to put the screens down, and do something with your hands. As well, producing posters is a good opportunity for students to explore their more artistic side. In the first picture you can see grade 10 students producing their poster about the Cold War. And in the other one, you have grade 11 students preparing a poster about government spending.

### Motivating in children the love for our country

To promote national identity in our children, the subject of History and Geography of Venezuela carried out during the 2nd QUARTER the project "HISTORICAL EVOLUTION OF THE VENEZUELAN FLAG" which was accompanied by a series of activities that promote active, collaborative and experiential learning, which contribute to strength the sense of national belonging. Students had the opportunity to learn about the different flags that have been raised in our historical development, which represent the permanent effort to find a symbol of unity and identity in a society that brings together different geographies, languages, origins, beliefs and world views.













## We're starting 2020 with the right foot and attitude





In our French class students learned how to state their new year's resolutions. They studied the future simple tense and their work was displayed in the bulletin board.









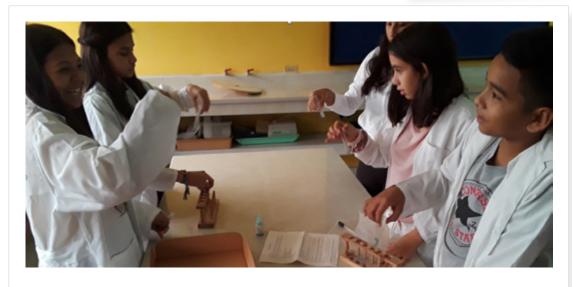


## Reading Comprehension

First and Second grade students in Spanish were working on reading comprehension of selected books on Children's Literature, emphasizing the main idea of the story, the main and secondary characters and the message of the text read.







## Testing for nutrients in food

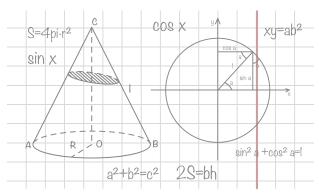
Simple chemical tests using indicators can be used to determine the presence of nutrients in food. A colour change of an indicator is usually a positive test for the presence of a certain nutrient. In this experiment, the students used several indicators to test for the presence of nutrients in solutions.

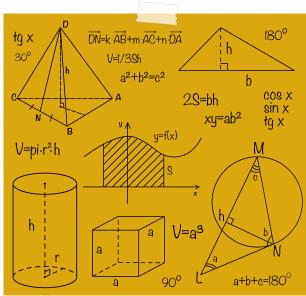
Some foods tested positive for some nutrients and negative for other nutrients. For example, chicken tested positive for protein, rice tested positive for starch while it tested negative for protein and sugar. The students tested different samples of food.

### Geometry is the branch of mathematics



Geometry is the branch of mathematics concerned with the properties and relations of points, lines, surfaces, and solids. The middle school math students have all started their Geometry units for quarter 3 and they have really enjoyed observing the relationships between lines, angle measures, and shapes with the real world. Studying geometry provides students with fundamental logic skills, deductive reasoning, analytical reasoning, and problem-solving. Having a strong geometry foundation is a vital part of their formation as integral students of CELM.

































**RESPECT** is thinking and acting in a positive way about yourself or others. This 27th of January we had the first assembly of the 2020 Year where we had 5th graders talking about January's Commemorative Days but we also awarded Students and Teachers of the 2nd Quarter.

Let's continue working to be always on the Excellence way!



### We should all love what we have so that, we can cultivate new things

#### 1. How long have you been working at CÉLM?

I've been working at the school for three years now. I first started as the school administrator but now I am the Business Manager.

### 2. Could you tell us about your experience working at CELM?

It has been very gratifying. I believe that we have a good team that works for a common goal. Even though it is a small school, it gives you the advantage to be in communication with everyone.

### 3. What do you think about CELM students? Do vou have any interaction with them?

I think that they are quite special, each in their own way trying to please everyone, having a good relationship even with the administrative part. And yes, I do have a relationship with them, as I mentioned before, it is a very small school and therefore we maintain communication with everyone in one way or another.

### 4. What are some good and bad aspects about working in an

### international school?

For me, there are no bad things to mention about working in an international school. I think it is a unique and particular experience, we are blessed to have so many things that other institutions do not have. I think it's something that marks you because without willing it, you get along with the people, students and parents who even feel part of you, being able to see students grow up from a young age. To be able to count on representatives who are interested in the wellbeing of the institution makes vou feel a great satisfaction and encourages you to continue giving the best of yourself so that the school continues for many years to come.

### 5. What would vou recommend to the **CELM community?**

One recommendation that I would give to the school community in general, is that we have to continue promoting the sense of belonging towards the institution. I believe that we should all love what we have, so that we can cultivate what we have and I am sure that if we all do our bit, this institution will be able to continue for many more time we had the opportunity to generations.

### 6. What anecdotes could you tell during vour experience working at CELM?

The truth is that there are many experiences that I could tell, even though I have only been here for three years I can say that I have lived unique and particular moments. But without a doubt I think my best anecdote is to feel the love of the children, who always show affection to us, the administrative staff even when we are not part of their academic formation, they are always taking us into account, particularly on special dates like Labor Day, Christmas, Valentine's Day.

Another anecdote that I could tell is that in a Christmas, I was traveling and by chance I met one of the students of CELM, it was quite funny, because in the place there were only 4 hostages and they were quite close to us, so we had to spend Christmas Eve together; we were treated each other as if we were the same family; but the funniest part is that the next year the same thing happened to us, this family came from Africa to spend New Year's here in Venezuela and this receive the new year together.