

Panther Tracks

SEPTEMBER
OCTOBER
2018
ELM
ESCUELA LAS MOROCHAS



Students of
Quarter 1

MAP Tests
from NWEA

HSE
for youth

Parents
Committee
& STUCO

Halloween



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PANTHER TRACKS

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EDITORIAL

“I WOULD LIKE TO WELCOME ALL OF YOU IN THIS NEW SCHOOL YEAR AT ESCUELA LAS MOROCHAS”

This 2018-2019 school period is full of challenges that we must manage as a team. The most important is to drive our teachinglearning process towards excellence, to have as a final result, students prepared to face the demanding environment in which we live today.

ELM needs to grow looking for the best position in the educational environment, and it can only be achieved if we work hard to turn our weaknesses into strengths.

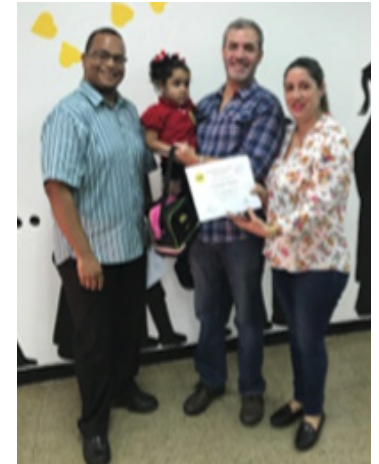
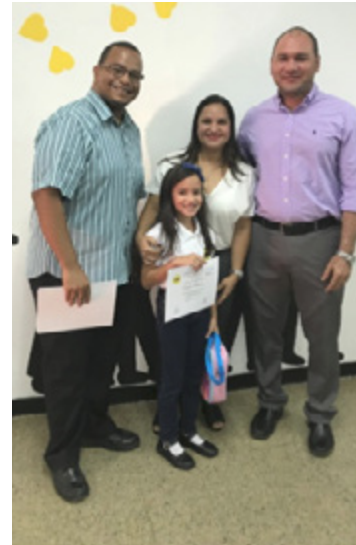
I am pleased to say, that we have the full support of the Board of Directors and Parents to take ELM to the next step.

Our students deserve to be in a safe and pleasant place, which offers them the possibility of fulfilling the proposed goals, and permits them to achieve the learning that they require to continue the long road that they have for giving shape to their future.

I am sure that this year will be successful, and that at the end of it, we can together as an educational community evaluate all the aspects that will help us to keep growing forming children and making Escuela Las Morochas, the school that we all deserve!

DIRECTOR'S MESSAGE IRAIMA OJEDA

ON OCTOBER 29TH ELM COMMUNITY CELEBRATED **STUDENT OF QUARTER 1**, WHERE WE AWARDED TEACHERS AND STUDENTS THAT MET WITH THE MAIN VALUE OF ESCUELA LAS MOROCHAS: R.E.S.P.E.C.T.



WELCOME BACK TO SCHOOL



DON'T STUDY TO EARN,
STUDY TO LEARN"
WHAT YOU LEARN TODAY
IS WHAT YOU WILL
BECOME TOMORROW

Map Tests from NWEA

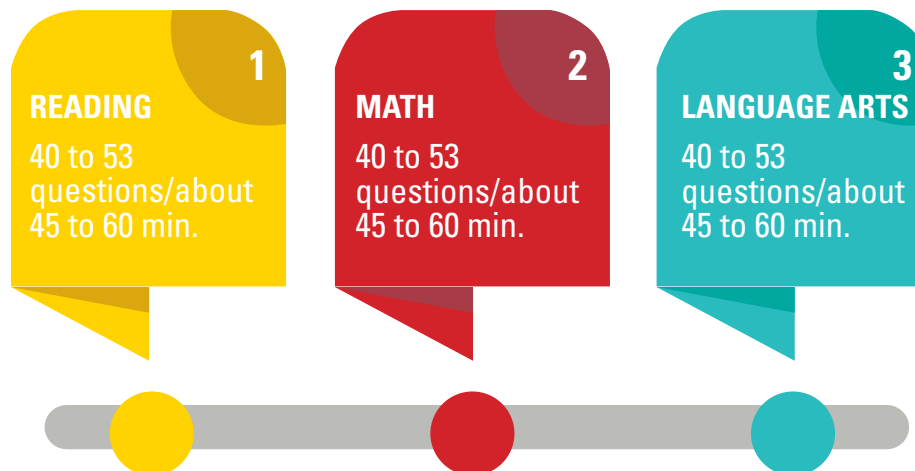
The Measures of Academic Progress (MAP) is a suite of assessments that deliver data you need to make a difference in student progress, is a tool that is going to help teachers diagnose which are each student's weaknesses and strengths, so teaching can be specialized and differentiated in each classroom.

Measuring-Reading-Math-Language Arts

MAP Growth uses the RIT (Rasch Unit) scale to help you measure and compare academic growth. Specifically, the scale measures levels in academic difficulty. The RIT scale extends equally across all grades, making it possible to compare a student's score at various points throughout his or her education.

What does a specific RIT score mean? It represents the level where a student is ready to learn, also known as the Zone of Proximal Development. The test finds that level by pinpointing where a student would just as likely answer incorrectly as correctly, the point between knowing and not knowing answers.

Students take 2 sessions during the School year, one in Spring (April) and the other in Fall (September).



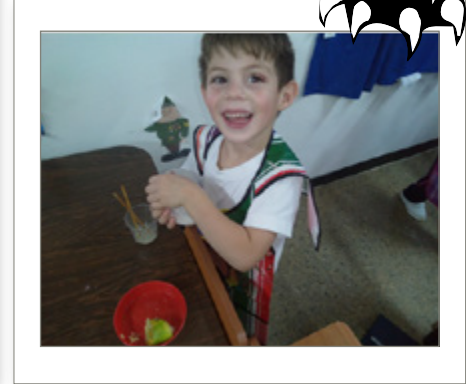
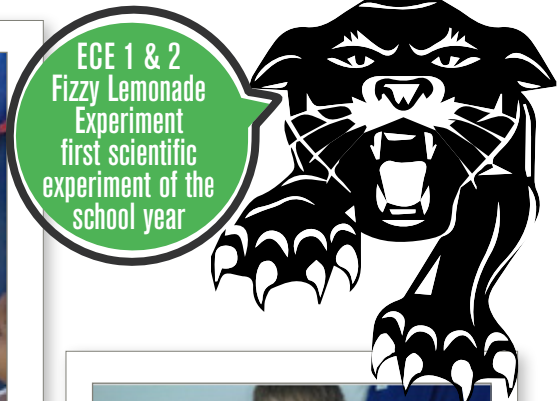
PARENTS ARE AN IMPORTANT ELEMENT FOR THE MAP TESTS

TO PREPARE YOUR KIDS FOR TESTING

1. Meet with your child's teacher as often as needed to discuss his or her progress. Ask about activities you and your child can do at home to help prepare for tests and improve your child's understanding of schoolwork. Parents and teachers working together benefits students.
2. Provide a quiet, comfortable place for studying at home without distractions from TV or electronic devices.
3. Make sure that your child is well rested on school days and especially the day of a test. Children who are tired are less able to pay attention in class or handle the demands of a test.
4. Give your child a well-rounded diet. A healthy body leads to a healthy, active mind.

Early childhood education 1,2&3

Welcome back panther track. It has been a really excited experience for ECE 3! They have been working on their math skills learning how to write the numbers from 0 to 10, they were also reading small books with help, they are working on their writing skills. In science they were learning about living and nonliving things.

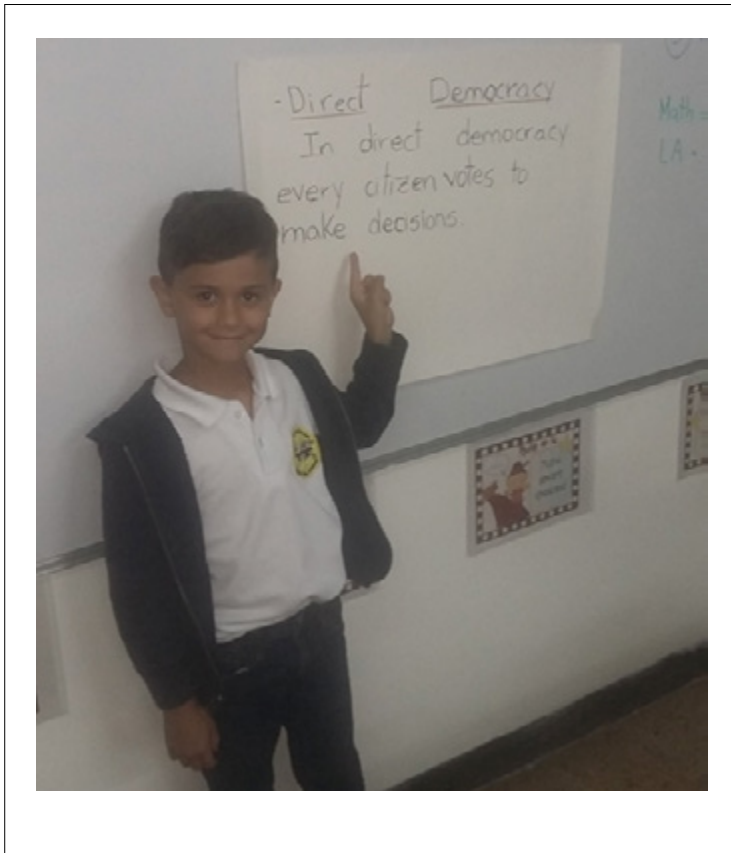


ECE 1&2 Participated in two different science experiments, one about bubbling in substances and another about mixing substances, they were excited even saying they would show mommy and daddy the experiment at home!

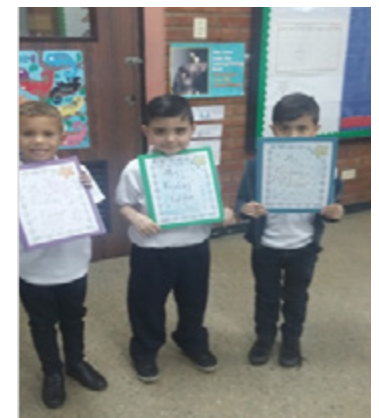
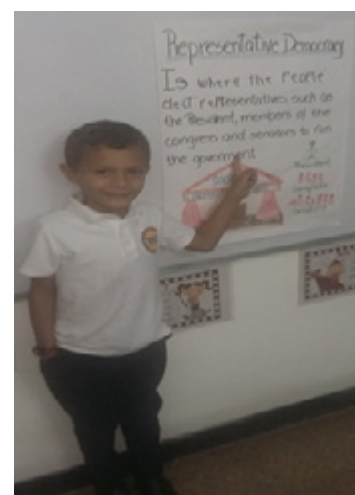
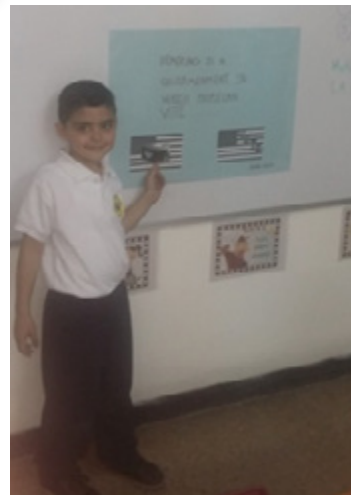


This will be a terrific school year!

A new school year has begun and the super powerful firstgraders have started with the right foot!. All the way through reading and learning concepts. These little ones had tons of fun.



Here's a sample of our writing practice, Social Studies presentations and Library time



Doing experiments in class, look at their reaction!

Second graders had the opportunity to do an experiment in class. They were really happy having this experience. Let's check their reaction to the experiment.

After studying measuring tools and measuring units, we did an experiment in class. From all the measuring tools, students chose measuring cups and thermometers and decided to fill all the cups with water at different temperature, cold water, hot water and room temperature water.

Then, with the thermometer they measured the different water temperature in the different cups. Students had to identify and read all measuring units correctly.

After this, students added food coloring in the different cups with different water temperature to see how the food coloring reacted to each.

In normal water, the food coloring dissolves slowly, in hot water, the food coloring dissolves right away and quickly mixes with the water, and in the cold water the food coloring freezes while it goes down to the bottom making little strings of color in the water.



After studying measuring tools and measuring units, we did an experiment in class.



STUDENTS REACTIONS TO THE EXPERIMENT

Carlotta: "The experiment was really cool, because I saw that in cold water the food coloring freezes while it reaches the bottom" I really enjoyed it.

Paula: "The science experiment was very fun. I liked doing the experiment with normal water temperature because I could see the reaction of the food coloring. The food coloring took some time to dissolve, rather than in hot water that it dissolves immediately. I really enjoyed it."

Salvatore: "The food coloring in cold water is slow and it freezes while it goes down, the food coloring in hot water dissolves faster. I had a lot of fun."

These months 3rd Grade students were excited about coming back to school

Ms. Jelimar Romney is thrilled to have them as students this year. A new level of academic performance has been established for this year and school year. New challenges, new activities, new strategies and many opportunities are and will be part of our daily routine.

Parents came here for the Open House Day. They had a good time, because they were scientists like us.

3rd grade is ready to learn, and we are motivated to reach our goal of being better one day at the time.



Keep doing good work 4th graders!

Students in 4th grade had a good start this school year: 10 kids that arrived to school ready to learn and willing to place all of their effort to complete the school activities.

Students in 4th grade had a good start this school year: 10 kids that arrived to school ready to learn and willing to place all of their effort to complete the school activities.

During this first quarter, they have done science projects with a lot of energy, completed social studies activities with maps, and learnt how to efficiently write getting inspiration from writing prompts.





Vote for me!!!



In the spirit of the election for the members of the Committee of Discipline, which was held on September 13th, the students of 5th grade made some posters for an activity in Language Arts. Each one of them created a poster for their campaign for class president to have a class election debate to convince other students to vote for them. In their posters they had a slogan "VOTE FOR ME", a question with an emotional appeal, and a promise to students to help them gather votes. It was a fun experience for them, they got into the activity decorating and coming up with fun ideas for their posters.

Counseling Activities

During these months students, through videos, conversations and practical activities, strengthened their previous knowledge about values such as: respect, tolerance, humility, and responsibility. Being these primordial for a harmonious school coexistence full of values and discipline. All participated showing interest, enthusiasm in each of the chosen topics.



On the other hand, the Pedagogical Coordination conditioned a playground for ECE I, II and III; where students are provided with didactic games, distributed in 4 spaces specially designed to activate creativity, coordination, teamwork and the optimal development of their motor and cognitive abilities.

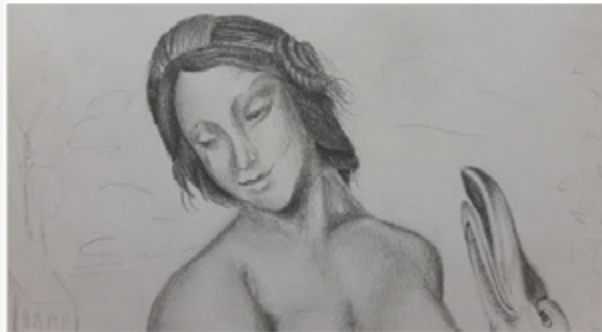
Drawing as a plastic exercise

At the beginning of the school year Drawing has been the plastic exercise that we are practicing for its importance in the representation of objects, models and figures.

This activity is important because it helps us to practice manual ability and at the same time let us know the proportion, volume, texture, clearness and other basic principles of drawing that are fundamental for work and creativity development.

Basic principles

- Proportion
- Volume
- Texture
- Light/Dark



Be prepared for the new things that are coming!

A new school year is coming and Miss Delianne is here to help you and teach you new things about technology and computers.

These months, students learned and practice a lot of things using their skills, ECE 1 and 2 were introduced to computers, they learned basic computer parts such as the screen, keyboard, mouse and the CPU, ECE 3 created different activities using paint and they had fun playing educational games.

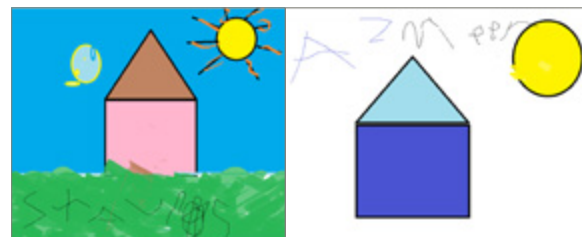
From 1st grade to 5th they created different Word Documents with topics like "My summer break was awesome", "My expectations for this School year". Upper school also did different activities but the main topic was "Algorithms", I am sure now they know how important are they in computers but also in our daily life!



ECE students learn computer parts making puzzles and playing with memory cards



Upper School was part of a T-exposition, they presented innovative technology resources to their classmates



Here are some activities created by ECE Students using Paint".

Physical Condition

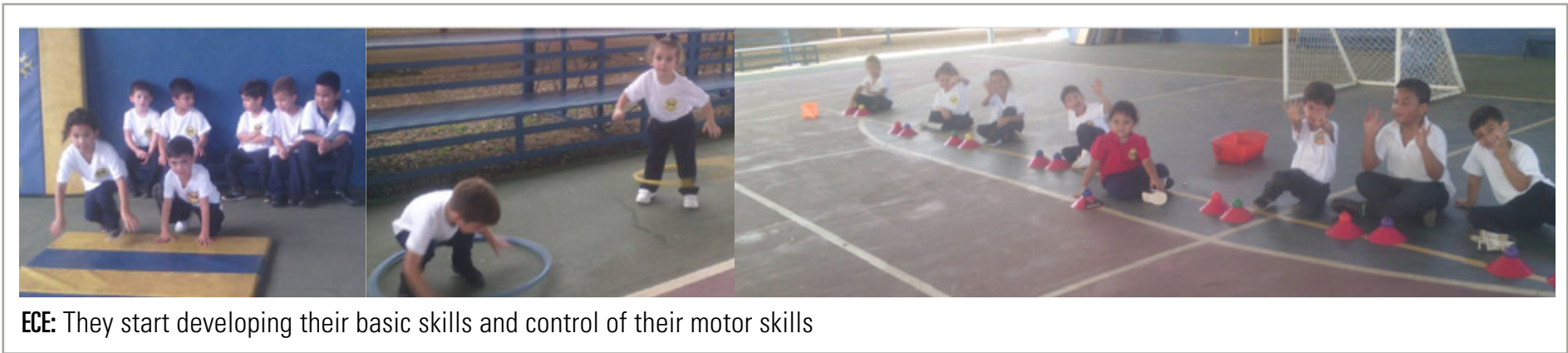
This year will be full of activities where the Physical Fitness of all the students will be developed, leveling their physical conditions, adding recreational and traditional activities for the enjoyment of the class. Physical education is a fundamental discipline for the education and integral formation of the human being, especially if it is worked at an early age, since it allows the students to develop motor, cognitive and affective skills, essential for their daily life and as a process for their project of life.



Upper School



Lower School



ECE: They start developing their basic skills and control of their motor skills

ELM Upper school students have been very busy in their English and Social Studies

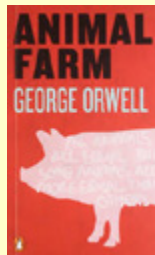


The 6th graders have been reading the dystopian novel, *The Hunger Games* by Suzanne Collins. They have really enjoyed the book and you can stop by and see their work on my bulletin board; they created their own tribute costumes and capitol "mutt", or mutated animal.

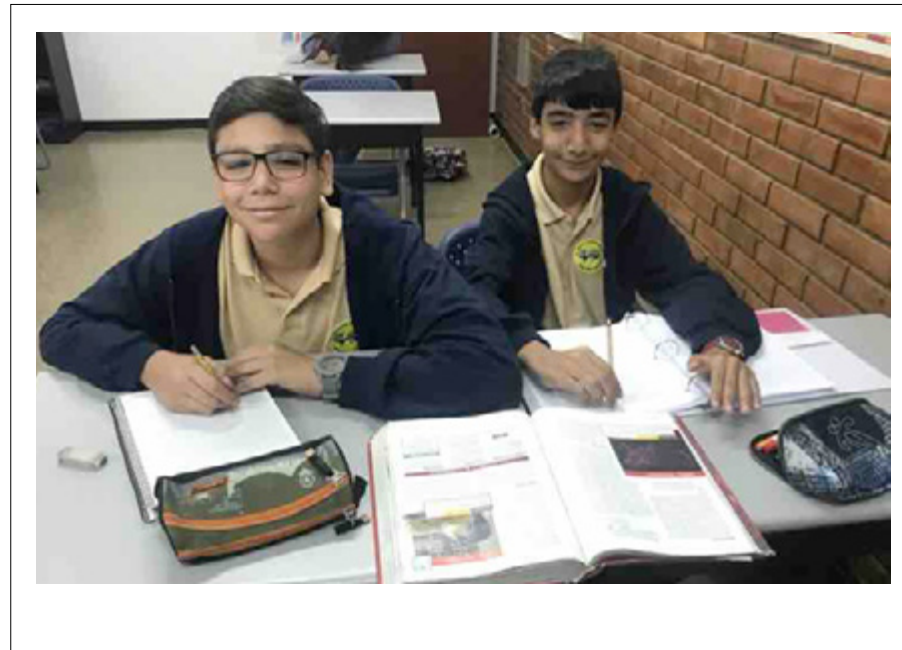
I must congratulate this class as a whole since they have excelled in their assignments, positive attitude in class and have also adjusted very well into Upper School. Keep it up



The 7th and 8th graders have been reading *Wonderstruck* a graphic novel by Brian Selznick. They too have been fascinated by the parallel stories that finally meet in the end. They will now start working on their essays which will sum up this unit.



The British Literature class just finished reading *Animal Farm* by George Orwell, a satire fable which criticizes the Russian Revolution of 1917. They have been studying, researching, and analyzing the historic events that led to the Russian Revolution and how George Orwell used the characters in *Animal Farm* to criticize the Revolution.



IN SOCIAL STUDIES, THE 6TH AND 7TH GEOGRAPHY STUDENTS HAVE BEEN STUDYING ABOUT THE WORLD'S INNER AND OUTER LAYERS AS WELL AS THE CONTINENTAL DRIFT AND SEAFLOOR SPREADING THEORIES. THEY ARE NOW MOVING ON TO ECOSYSTEMS AND WEATHER. THE 8TH GRADE US HISTORY STUDENTS HAVE BEEN STUDYING ABOUT PRE COLONIAL AMERICA. THE 9TH AND 10TH GRADE WORLD GEOGRAPHY STUDENTS ARE NOW DEEPENING THEIR KNOWLEDGE ABOUT THE CULTURAL GEOGRAPHY OF THE UNITED STATES AND CANADA.

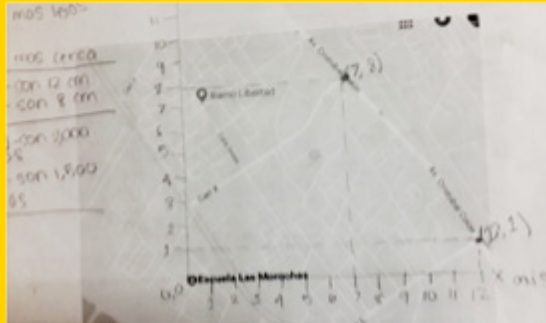
Can you solve this?



$$9 - 3 \div \frac{1}{3} + 1 = ?$$

New school year, new challenges to face

This will be a year where students learn new skills and abilities, which will improve their performance. Mathematics is not just about numbers, it's more than that.



Our student is reviewing basics techniques before starting with designing as a complete thing. Here you can see Some advances.

Welcome Lower School students to ELM Library!



ECE III

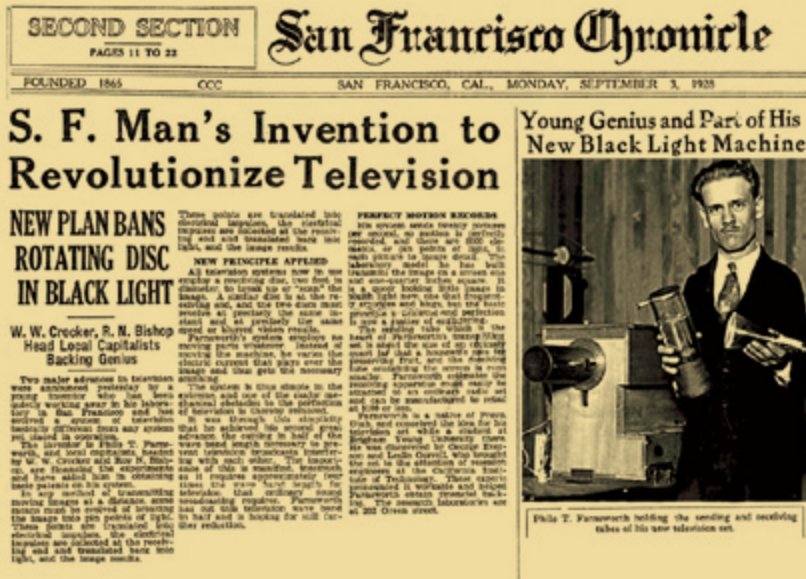
Welcome English Language Learners students to Ms. Lily's ESL Class. ESL will open a great window of knowledge and will show you a whole world of new things. I am looking forward to having a great school year with each one of you!

First Grade

This will be absolutely a very challenging school year where you will have the opportunity to read books from specific authors. From ECE to 5th Grade these are the authors they are reading about during Quarter 1: ECE I-II-III are reading books from Eric Carle, First and Second Grade are reading books from Marc Brown, Third and Fourth Grade are reading books from Barbara Park and Fifth Grade is reading books Sid Fleischman.

REMEMBER READ WILL MAKE YOUR LIFE A LOT EASIER! READ, READ AND READ EVERYDAY!!! MUCH LOVE, MS. LILY!

THE MONTH OF SEPTEMBER WAS FULL OF LEARNING AND EXCITEMENT



IN WORLD SCIENCE HISTORY, IN SEPTEMBER THE FIRST FULLY ELECTRONIC TELEVISION SYSTEM IS ACHIEVED BY PHILO TAYLOR FARNSWORTH.



The students demonstrated determination in the class, they completed all of their homework, activities and tests. And it also has been a great pleasure to welcome the new 6th graders to upper school.

HSE for youth: A Schlumberger program visited ELM in October with the topic "First Aid"

Our elementary and upper students enjoyed the activities which was handled by Engineer Fabiola Carmona.



Let's Make ELM the School that we all Deserve!



The Escuela Las Morochas student body elected their Student Council (STUCO) representatives during a voting session on September 13th, 2018. It is the role of the Student Council to participate in the academic and community plans as well as serve as speakers for all the ELM students.



For the 2018-2019 school year, Escuela Las Morochas has established the "Consejo Educativo de Padres y Representantes", or Parent Committee, whose objective is to aid in the organization of school activities and motivate all members of the ELM community to participate in the social, cultural and sports events of our school. The contact email for this committee is consejoeducpyr@elmk12.com



HALLOWEEN

