WHAT'S HAPPENING
AT ELM THIS MONTH

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### Panther Tracks

OCTOBER 2016

#### Get informed of ELM News



#### Mision

Prepare students to become ethical global leaders who are effective communicators committed to lifelong learning in the 21st century.

#### Vision

To provide a challenging academic program that engages students through individualized instruction and blended learning, which empowers them to reach their full potential.

## Message from the director

Dear Parents,

October was full of excitement. The second quarter began and the character trait of this month was effort. So our students were asked to start this marking period doing their best. Congratulations to all the nominees and the winners for working hard! We invite all of our students to apply themselves by studying and participating in class. Let's have a successful quarter!

From October 24-28<sup>th</sup> we had Spirit Week. The students had fun dressing up with the school colors, mismatched, and having a twin or a triplet! On the 28<sup>th</sup> we closed the week with two special events. In the morning the students enjoyed having a sports day. ECE was mostly inside and had a chance to play in the jumping castle. Lower School had a rally prepared where their physical abilities were displayed. Upper School played "Capture the Flag," "Tug of War," and played soccer. The PTA was there to cheer for the students and to sell some snacks and refreshments. Everyone had a great time!

At night, we had our traditional Halloween Parade. The students, parents and staff had a blast! The children loved to be around the school with their costumes, asking for candy during the "trick-or-treat" walk. The older students had fun too by participating in the Haunted House. Thank you parents for all your support, and the PTA for selling snacks and for organizing a terrifying house!

November is full of activities as well. ECE and Lower School are preparing the Mayflower Ship so that they can all start learning about Thanksgiving. We will also have a special lunch for all of our students and a "Turkey Day" where parents and students will be able to exercise and have fun together! Also, Alejandro Ybañez will be coming to take our yearbook pictures.

It is important to remember that the character trait for November is Self-Control. So please talk with your children about how they can show this trait at school and at home. Remember, children and teenagers learn from example, so let's all work in our Self-Control!

45th Anniversary

Ms. Ercel Mireles

# Students of the month - Effort

This month's characteristic to define the students of the month was their effort. Students start showing effort in activities since they start school and they never stop doing it!

Congratulations to the ones who showed their effort!



#### **ECE** nominees:

Obaida Hamza Sara Cordero

**ECE** student of the month:

**Antonella Brancato** 

#### **Lower School nominees:**

Jenna Corkern

Ana Hernández

Lower School student of the month:

Adriana Silva



# Students of the month - Effort

Middle School nominee:

Valentina Parra

Middle School student

of the month:

Lourdes García





**High School nominees:** 

Victoria Soto

**High School student** 

of the month:

María Tollo







Congratulations to our the ones who showed what effort really is!

# **Best NWEA MAP Test Scores**

It is time to congratulate students who got the highest scores in the MAP test that they took some weeks ago! All of these students are the best ones in their grade at Language Arts, Math and Reading. Congratulations to you all!





#### **ECE and Lower School**

**ECE 3:** Alyssa Tortolani

Ist Grade: Rodrigo Merchan, Sebastian Masoud

2nd Grade: Sofia Medina

3rd Grade: Sofia Canelo, Sebastiano Brancato

4th Grade: Angelina Chango, Victoria Sosa

5th Grade: Sofia Carataidis, Ana Hernandez, Samuel Parra

# Best NWEA MAP Test Scores

#### **Upper School**

6th Grade: Nohely Conil

7th Grade: Carla Mosquera

8th Grade: Francesco Armiento, Estephany Mogollón

9th Grade: Pietro Piemontese, Pierluigi Caringi

10th Grade: Victoria Soto, Maria Tollo, Victtoria De Florio

IIth Grade: Nelio De Abreu

12th Grade: Akram Humeidan, Miguel Mogollón



Congratulations for getting the best scores!

## ECE 1 - Miss Adriana Sopracase

ECE 1 students enjoy what they do in class. They are learning in an educative, lovely, fun, and supporting environment. At the same time they are improving their social and emotional skills by making friends, playing, and sharing things with each other. Students are able to identify and say zoo-phonics letters; they are also developing pre-writing skills by writing alphabet letters, and their names.

Students are building their basic Math concepts about primary and secondary colors, shapes and numbers from 1 to 8. They are improving their fine and gross motor skills by tearing paper, cutting with scissor, pasting, and coloring.







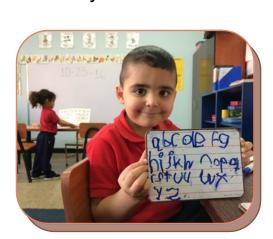






# ECE 2 - Miss Mariana Cabrera

ECE 2 students are developing their reading and writing skills, with the help of the zoo-phonics sounds they learned last quarter. This month students' activities are based on identify and write lower case letters, develop students' reading and comprehension skills, and enhance their fine and gross motor skills. In Math students have been working with identify, organize and write numbers 1-15, make patterns and sort objects. Science and Social studies are focus on recognize living things and learn the importance of holidays.







# ECE 3 - Miss Frances Cable

It was an exciting month for ECE 3. They really focused on their writing skills. They learned to use adjectives to describe movements, colors, sounds and numbers. As well, they got better at solving word problem. They learned



to draw objects to help them solve the math problem.



But the highlight of October was Halloween. Students counted down each day until the party and did many fun projects such as decorating a mummy pumpkin. And to add to the excitement 'Sprit Week' was a blast.

# 1st Grade - Miss Cecilia Hernandez

First graders recognized our planet "The Earth" by looking at the globe and maps. They already know where we are situated and the continent we live in. They like to find different places around the world. This month they worked with subtraction concepts and continued solving mental math problems. They continued their work by trying to write



complete sentences using the parts of the speech that they already know such as nouns, verbs, adjectives, and articles.



At the end of the month they enjoyed "Spirit week" and "Halloween" They were all excited about decorating the pumpkin. They really liked to be part of the sports activities that were organized by Mr. Nava and enjoyed playing with the older kids. At the Halloween parade they loved receiving many candies during the "trick-or-treat."





### 2nd Grade - Mr. Jesus Velazquez

The second graders have improved their skills in math, reading, writing and behavior in general. They are becoming the students they should be, we need to work on organization and respect a little bit more, but they are getting the established goals step by step.



There are three students in particular that are showing a great effort these last few days, Julien, Federica and Taimur, keep on boys and girls.



The rest of the students great job I am really proud of all you, keep the job like you always do and remember what I always tell you "I don't want you to be good students, I want you to be the best students". The second quarter will be better for all the students.

## 3rd Grade - Miss Sharlene Smith

Third graders have been working very hard this month. In Reading, they just started the second unit, and they have been reviewing each story using different kinds of graphic organizers. They are learning how to use illustrations to predict and infer outcomes. Also, they are analyzing the lessons that the characters teach them and applying them where possible.

In Math, the students are working hard in learning different methods to solve graphs lines, picture graphs and bar graphs with addition and subtractions that use regrouping. We will be starting multiplications in the days ahead. It has been a challenge but they are becoming exceptional mathematicians!

In Science, they are working hard on learning the phases of the moon, tides and seasons. We are starting the next unit. It has been very fun!

In Social, they are studying different explorers, trades, Native Americans, and governments.



# 4th Grade - Miss Karen Gaddis



**Spirit Day** 

Go, Go, Panthers!

Grade 4 students have been busy this October creating their Halloween Story Starter narratives.

Also, the students were engaged in writing their monthly book reports. All work has been published and is displayed outside our classroom. So, please take time to read our book reports and stories. I can see some future authors developing in Grade 4.

### 5th Grade - Miss Gabriela Cabrera

In October the 5th grade class started an activity with the 1st graders named "Reading Buddies", where these two grades meet once per week to share during D.E.A.R time. In this strategy, students read aloud to each other in pairs or triples, to promote and motivate students love for reading, and to enjoy their reading time.

The 5th graders are in charge to read aloud stories, and the 1st graders to sit down and listen carefully; both groups are enjoying this activity every time they meet to read and listen stories.

Halloween Celebration is approaching reason why this month the 5th graders were working on their pumpkin decoration, to be part of the pumpkin contest as every year. It was really nice to see how they organized each other to work on the pumpkin decoration. Great job guys!



Miss Gaby.



### Miss Lily Muñoz

ESL has became to be one of my students' favorite class. Well, that is what they say!!! Every time I go to their classroom to pick them up, they are so ready to use their English and to greet me with a Good Morning, Ms. Lily and How are today? Surely they are excited to work in class in the different activities related to the



themes. Being an ESL student in my class means that they are ready to learn, work and have lots of fun as they are getting to know a lot of new knowledge. I am continue to be pleased to see how they are so motivated to do their classwork, activities and even to turn in homework.

My Music students are surely enjoying even more their Music class, as always they are getting to know and to learn new terms each class. From ECE to Lower School all of them are engaged with the activities that are



developed to improve both Music language and English as well and yes!!! they want to participate actively in class at all times. In general they continue to explore sounds from the immediate environment and learning how to listen and responds to Music in a variety of ways.

#### Art - Mr. Miguel Rivero

La creatividad sirve para expresarnos y comunicarnos en variados temas y técnicas en ejercicios bidimensionales (Dibujos y pinturas) y también en el modelado en arcilla, para alcanzar la tercera dimensión. Estudiamos las culturas Preamericanas (Península de Yucatán en Mexico, Los Mayas, Aztecas, Centro y sur America) y otros grupos como los Chipchas, Incas en Perú, que recién comenzamos, y los karibes.

Civilizaciones que desarrollaron la arquitectura, la pintura, la escultura en un nivel muy elevado, y que nuestros estudiantes interpretan esas huellas culturales ancestrales de manera muy personal y generando su lenguaje plástico. Seguimos trabajando con los elementos de expresión plástica a todos los niveles, pues son recursos fundamentales en todo ejercicio artístico, no sin antes mencionar el excelente trabajo realizado por ellos para la "Noche de Bruias".

Miguel Rivero, Artes ELM.

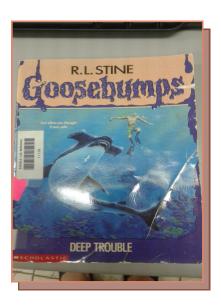




# Miss Reina Machado

Hello everyone! If you are looking for an entertaining reading, I suggest this book.

Happy Halloween to all.





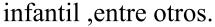
### **Spanish - Miss Sandra Estrada**

Hola a todos. En este segundo cuarto, los alumnos de español, estarán leyendo obras Literatura importantes de la española, latinoamericana, así como una selección de las más representativas a nivel mundial. También estarán desarrollando aspectos gramaticales propios del complicado idioma español, tales como: la acentuación, la conjugación de verbos, los tipos de palabras, artículos, preposiciones, adjetivos, adverbios, y un largo etcétera de contenidos, con la finalidad de enriquecer su vocabulario y sus destrezas comunicativas, tanto de forma oral, como escrita.



### **Spanish - Mr. Jesuhane Tovar**

la clase de Español los estudiantes están deleitándose de una diversidad de contenidos donde están obteniendo nuevos conocimientos que son de nutritiva importancia para el desarrollo del proceso aprendizaje: enseñanza lectura, escritura. gramática, razonamiento, entonación pronunciación como factores primordiales, sumado a esto todo lo referido a: signos de puntuación, preposiciones, interrogativos, verbos, sinónimos, antónimos, pronombres personales, sustantivos, adjetivos, adverbios, familias de palabras, literatura



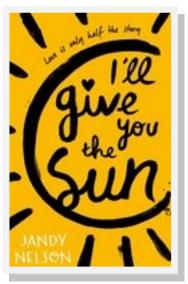






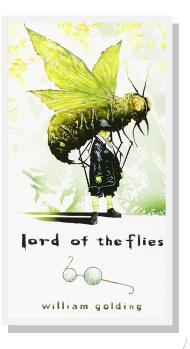
### **English - Miss Lauren Breton**

It's hard to believe that it is November already! Second quarter has been a busy quarter for all of the students and



they have all been working very hard. The sixth and seventh graders are wrapping up their novel study of *The Hunger Games* and can look forward to working on focusing on their writing skills for the next couple of weeks. The eighth graders are still working on their novel study of *I'll Give You The Sun* by Jandy Nelson, with a focus on analyzing and interpreting the imagery used in the novel.

Ninth graders are learning about the history of racism in the United States through *To Kill A Mockingbird* and other nonfiction texts. Tenth grade is wrapping up their study of *Lord of The Flies* and are preparing to start writing. Eleventh and twelfth grade are finishing up their study of Shakespeare's *Macbeth* and will be focusing on their writing and analysis skills through a unit in their Advanced Placement workbooks.



## Math - Miss Naira Trolle

We are exactly in the middle of the second quarter, which means we are in the final stretch of the semester. Students have been diligently moving along the math curriculum. Math 6 is is finalizing their review of fraction operations and will move onto their chapter on rates and ratios. Math 7 is working on Proportions and will be working with percent equations at the end of the semester. Math 8 students are well into their Geometry unit which we plan to finish before the semester ends.

Algebra 1 students finished their Chapter on polynomial factoring and are now working with simplifying and solving polynomials. Algebra 2 is also finished with their unit on matrices and is continuing with Polynomial operations. Our combined 9th and 10th grade Economics class has been learning all about Demand and will move on to learning about supply in Microeconomics. I recommend students to start preparing for their finals; they will be here in the blink of an eye!



### Technology - Mr. Alejandro Florian

The start of the second quarter was full of new experiences for every student of the school. ECE students are now familiar with the usage of the mouse and the keyboard and they seem to enjoy using the computers.



Lower school students became masters of Microsoft Word and Excel, and they practiced typing every time they could. Last but not least, students in upper schools developed their programming logic, using Flowcharts as a guide for creating software.

All of them had a great October, which finished with the celebration of the Spirit week. It was awesome!







#### Physical Education - Mr. Juan Nava

En el mes de octubre se trabajó con el Baloncesto, donde los alumnos ejecutaron los distintos fundamentos técnicos para lograr consolidar el aprendizaje del baloncesto como: el drible de velocidad, tipos de pases, lanzamientos al aro, macar al oponente y su desplazamientos, doble paso y lanzamiento al aro, se efectuaron varios torneos entre ellos y así aplicar los fundamentos técnicos aprendido, observe mucho progreso en el baloncesto y entusiasmo.

De esta manera arrancamos con el test físico de 1500 y 100 mts de trote continuo, abdominales y flexión y extensión de codos, a los más pequeños se les aplicó el trabajo de iniciación al baloncesto como lanzar y atrapar, tipos de pases, drible competitivo, tirar a una canasta, y juegos recreativos aplicando esos conocimientos.



# October 2016



