

PLAY ►
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Panther Tracks

AUGUST
DECEMBER
2020
CELM
CENTRO EDUCATIVO LAS MORCHAS

HALLOWEEN

VIRTUAL
CHRISTMAS

VIRTUAL
THANKSGIVING

SPOTLIGHT INTERVIEW
YVIS CUBILLAN



CELMO
CENTRO EDUCATIVO
LAS MOROCHAS
1 9 7 1
"Developing Lifelong Learners
and Global Citizens"
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PANTHER TRACKS

AUGUST - DECEMBER 2020

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EDITORIAL



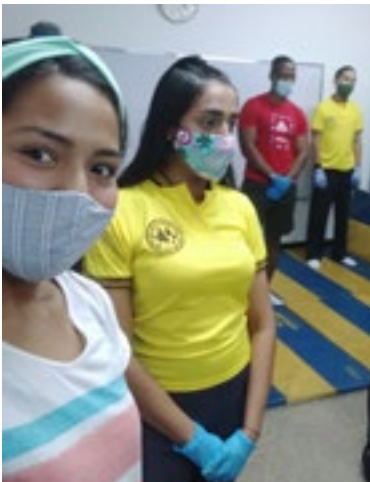
In CELM we have been working to deliver the best to our students, who have get used to receive their classes online. Difficult times have been faced in the 2020, but taking care of us, and our families we will arrive to a safe 2021.

For the 2021, we hope to complete our objectives and prepare our students to become ethical global leaders who are effective communicators committed to lifelong learning in the 21st century, as we state in our Vision.

Have a save Christmas and New Year 2021 always thinking that health is the most important gift we have, and we must take care of it.

I hope to see you in the 2021 in CELM!
Regards

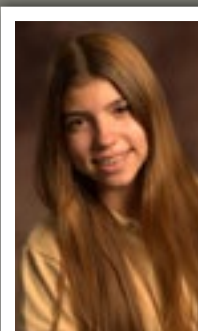
DIRECTOR'S MESSAGE IRAIMA OJEDA

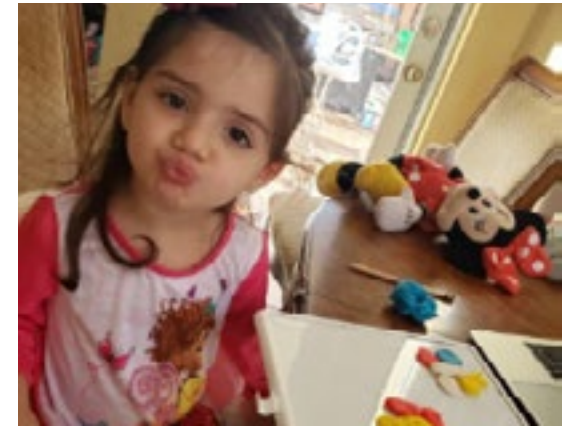


As every year CELM took the chance to get together students, teachers and family to participate in a special PE Master Class. Despite the virtual situation everybody enjoyed developing fun activities. The Physical Education activities were held for all students and parents of CELM. We started with YOGA for the little ones, then we increased the excitement by challenging our abilities with balloon dynamics and finally we drain a lot of energy with a Zumba dance.



STUDENTS OF QUARTER 1&2



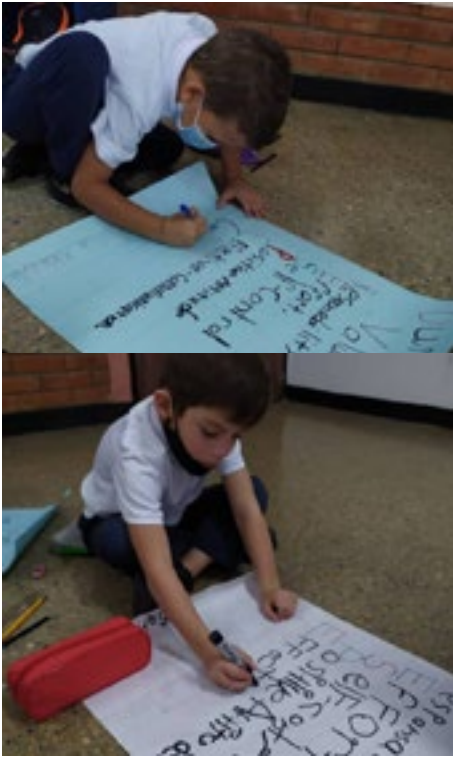


A New Way Of Learning

With the pandemic being a challenging start to the 2020 – 2021 school year for ECE 1 and 2, we adapted and grew accustomed to a new way of learning. Thus far we have learned and had fun with the alphabet, phonics, shapes, numbers, painting, science experiments, different sizes of various objects and things as well as name recognition! We look forward to what awaits!

Exciting months

We had some exciting months in this school year! We had online classes and everybody behaved excellent. During these couple of months, we discovered that Bastian loves reading time, Laura loves Russian classes, Dominic loves Arts classes and Paula Victoria is very good at math. These were challenging times and all the students of ECE 3 exceeded my expectations!



Fun never stops!

Based on our new methodology which is online teaching. The first graders have been working so hard, but at the same time with so much fun. The fun goes from reading games and songs.

They also have been working on their project "Our School Values" by showing and following all the values of the school every day.

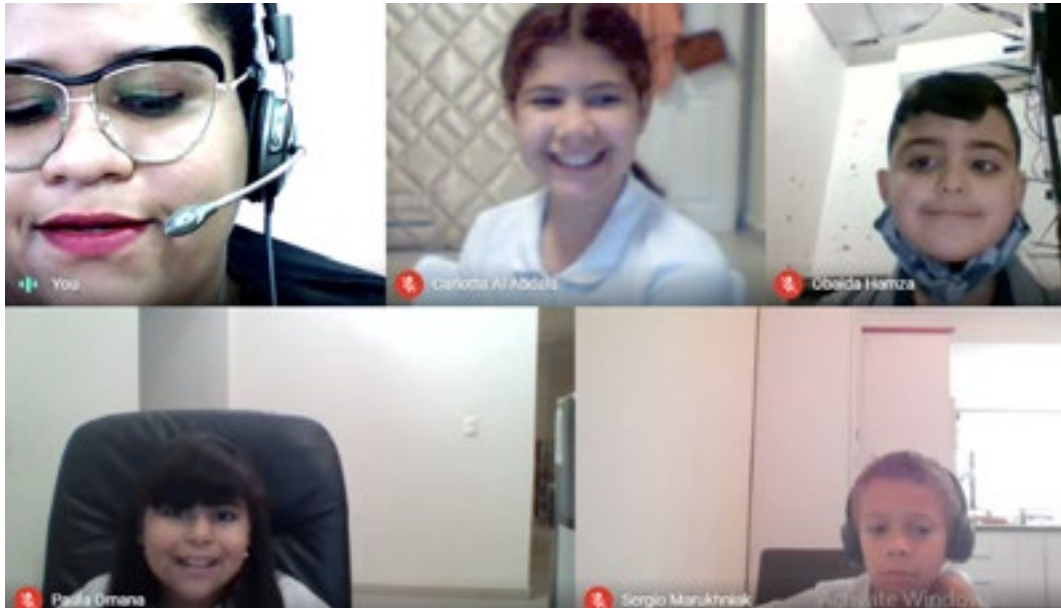


Distance Learning, Distance Sparkling

The second graders have been showing all their effort during this first semester. See them glow while they show a little sample of their work on the different activities.

All the way from learning about their favorite story character, going through cooking a delicious snack, showing where they come from, to having a directed drawing session for Thanksgiving. And don't forget Math, Science and Social Studies, which are making these, grade 2 students pretty busy. Way to go Ms. Desired Smarties!





How to Conduct Research

During this semester we worked remotely, however, that did not stop us from learning even more and sharing our knowledge with our peers and colleagues. We carry out activities that left their mark and that made us grow technologically.

We now have more information and have learned How to Conduct Research.

Despite the distance we know that we are growing even more.

Online teaching has been successful and gratifying

The first quarter of online teaching has been successful and gratifying for me as a teacher. Students have adapted beautifully into what is the new normal for this 2020 school year.

We have been using the complete Google Education Suite and students have slowly but surely experienced the benefits of online learning. Google Slides, Jamboard, Docs, Classroom and Meets have been our go-to applications to create the 5th grade homeroom.

During the 1st quarter students read Hatchet by Gary Paulsen and enjoyed this fiction novel very much. Currently they are reading Holes by Louis Sachar and are enjoying it just the same!



Technological advancement and online resources

Doing Math virtually can be challenging at times but thanks to technological advancement and all the online resources available that make math activities fun and interesting. Teaching virtually means using computer screens and web cams instead of white boards, for Math we used Jam board which makes it easy to work with all the students at once. The students have been involved in a lot of researching and self study, and that has helped them become independent and be responsible for their own learning.

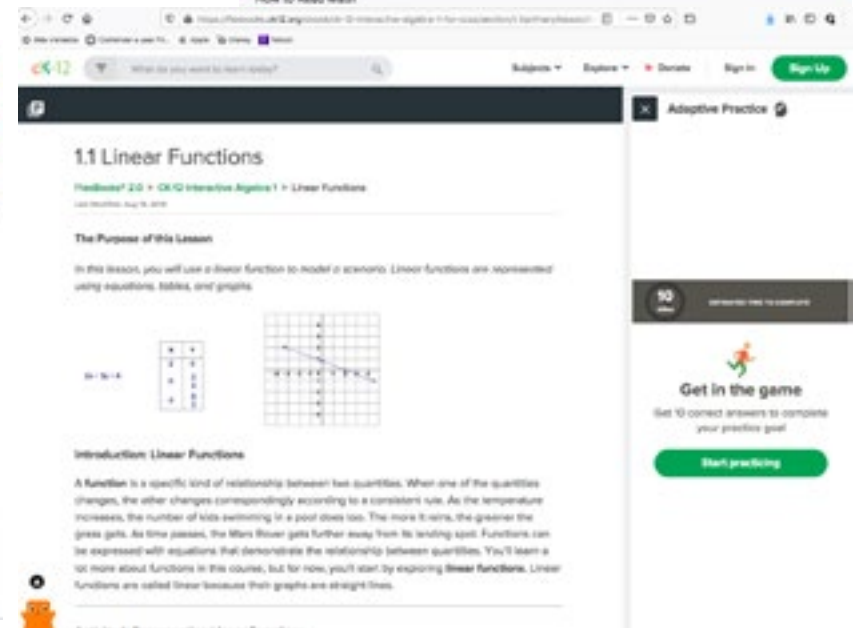
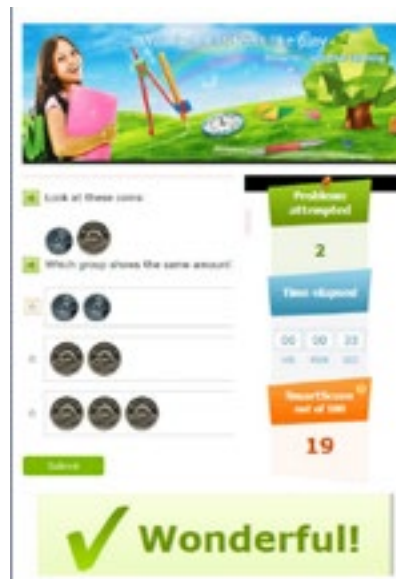
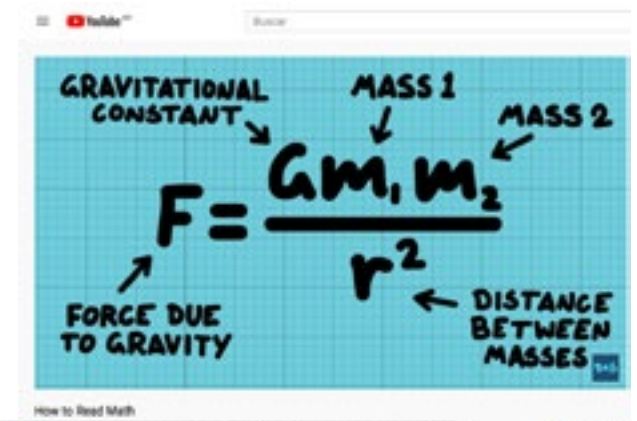
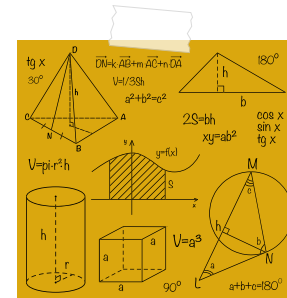
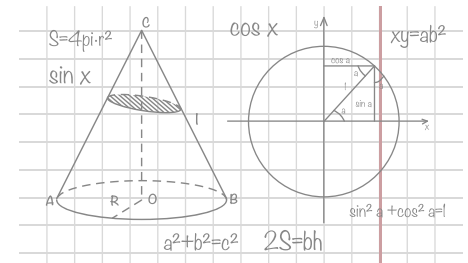
These are some of the resources we used for our Math class:

Khan academy

IXL

YouTube

Ck12.org

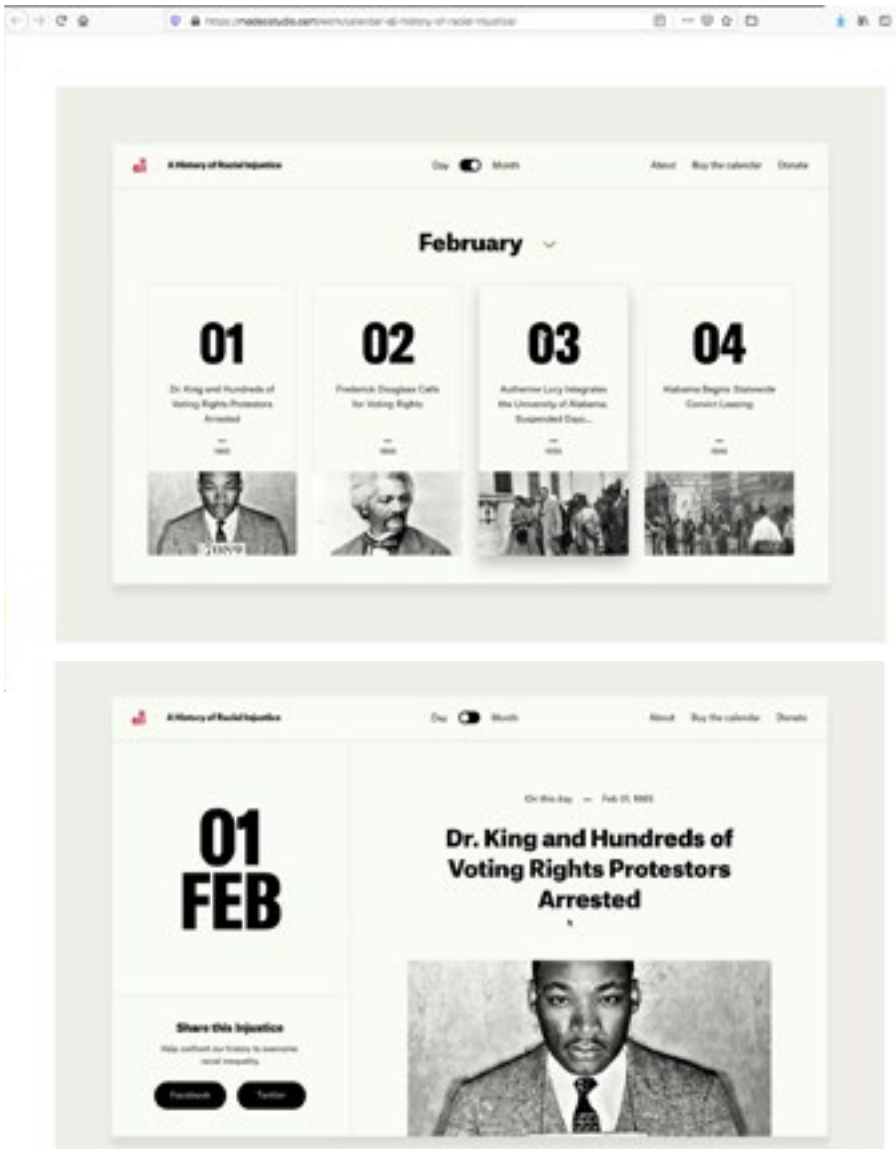


What is going on in the world

I remember sitting in my grade 10 French class and reading a short science fiction story. This story, which was set in the distant future, was about a lonely kid and his life studying alone in front of his computer. Well the distant future is here and luckily, it did not turn out like that short story did.

After all, our students are studying online together, participating in social activities and have been solving problems together. While maybe not ideal, this opportunity has strengthened many of my students' sense of personal responsibility in terms of their education as they have worked to learn a lot of material.

During this semester students have researched the history of racial injustice, academic words, psychological theories and much more. And this much more is in part due to the technology that we now have. All my students have been required to repeatedly pick news articles of their choice to read. This has allowed them to get a better understanding of what is going on in the world beyond them. And as the screenshots below demonstrate, they have not only been absorbing information but also using it to create presentations and to also learn from each other.





AWAKENING IN CHILDREN THE LOVE FOR OUR COUNTRY

During this 2nd Quarter in History and Geography of Venezuela we tried to promote the national identity in our students so they prepared a special project called "INDIGENOUS CULTURAL APPORTS" which was accompanied by a series of activities that promote active, collaborative and experiential learning, which contribute to the strengthening of the feeling of belonging. During the project, students had the opportunity to learn about the different cultural contributions made by the original inhabitants of the territory and that today are part of our daily life, from the construction of state, urban and municipal buildings, to gastronomic elements such as casabe and arepa, the survival of the pre-Hispanic in the current traditional crafts, among others.



Discovering Russian In CELM

Throughout these months we have been bringing the culture of Russia to CELM and what better way to do it through the language of the country - Russian, has been a very enriching experience full of much knowledge in which we have studied from the alphabet to everyday vocabulary providing children with effective learning in this new language through culture and a wonderful journey through its study.

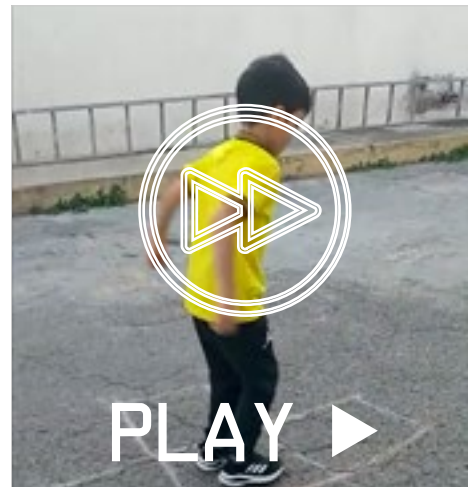
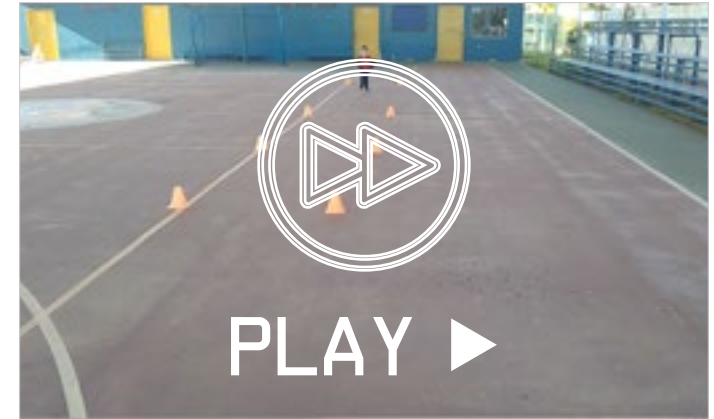




▲ Abs Test: Consists of performing as many repetitions as possible in 30 seconds.

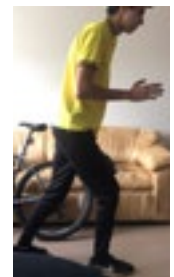
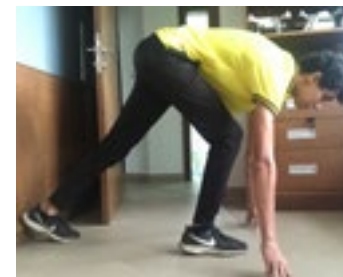
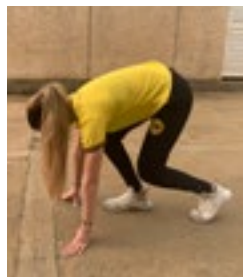
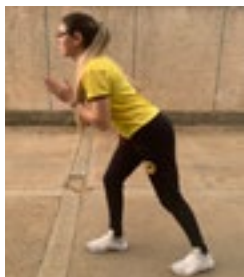
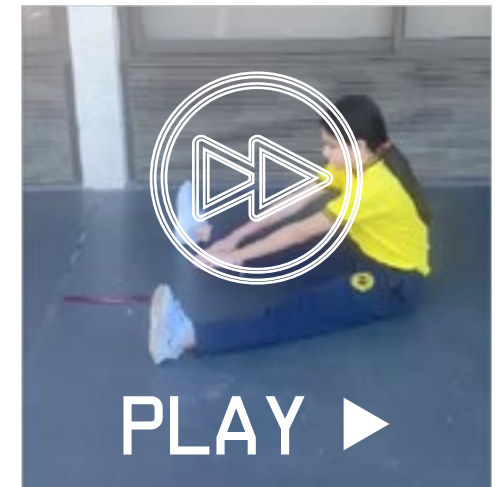
Virtual Physical Education

▶ Race Speed: This consists of covering the distance of 15 meters in the shortest time possible.



◀ Cross Jump: The participant must jump forward, backward and sideways.

▶ Flexibility Test: It consists of reaching the widest range of movement of the hip and lumbar spine joints and the capacity of elongation of the muscles involved.





We never stop learning!

Even if we are facing difficult times we can always find a way to learn and make things different. During these months my main goal was to teach my students in a way they could feel there's always something new that we can learn or practice.

They learned that technologies, computers, communications, internet are good but sometimes we don't explore all the tools they can provide us, so we got deeper into the world of Google Search, trying to use all the tools that the G Suite provides us, learning about the way technologies are affecting our culture by using different platforms, games and dynamics. At the end they could practice and refresh their knowledge with a little extra information.



Art, Creation and Nature

Creative thinking activities: In arts, we focused on motivating, stimulating and supporting the student's potential. Their work is a reflection of their ideas, fantasies and personal imagination. In recent experiences we tried different exercises, involving sensory stimulation: tactile and visual textures, which brought the creator in this case the students to know other extra-pictorial resources such as sawdust, colored sand, paper, corrugated cardboard and others, so that with its reuse we contributed to have a better planet and at the same time, they had the opportunity to explore their artistic potential and many possibilities presented by nature with its raw material of infinite use!



Virtual Science Fair

Science fair is an opportunity for students to apply the scientific method to conduct independent research. The students have to choose a scientific question he or she would like to answer. Then, library and Internet research on the question give the student the background information he or she needs to formulate a hypothesis and design an experiment.

After writing a report to summarize this research, the student performs the experiment, draws his or her conclusions, and presents the results to teachers and classmates.

What makes a science fair project such a great learning experience is that it involves so much more than science and the students are actively involved in the learning process. Our CELM students enjoyed doing this project and each of them did a wonderful job. Due to the Covid-19 pandemic, we had to do this year's science fair virtually. It was a different and wonderful experience for all of us.



TASTE AND SMELL



POTATOES CELLS



STAINED TEETH!

Materials

- 1- Coffee
- 2- Frescolita
- 3- Coca-cola
- 4- Gatorade
- 5- 4 Cups clear
- 6- 4 White styrofoam balls.



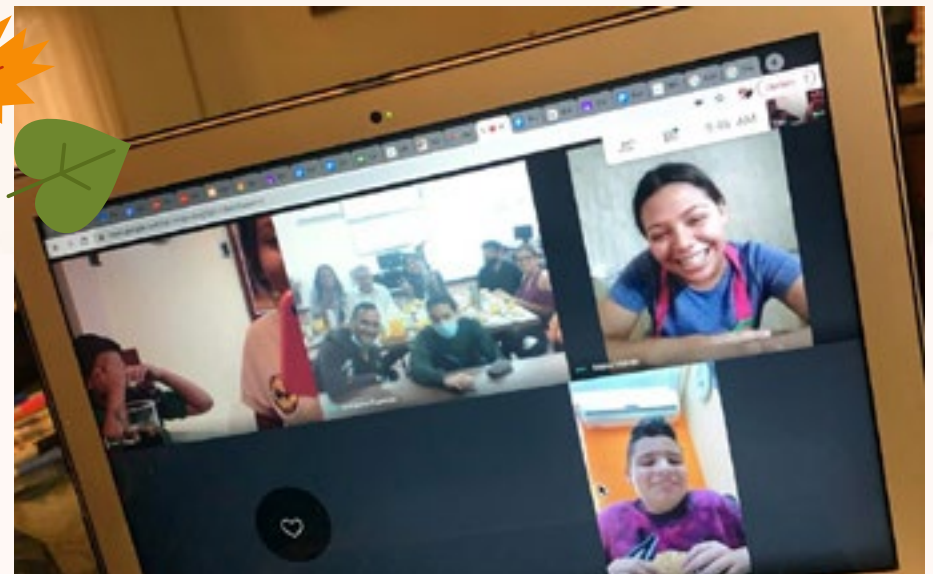
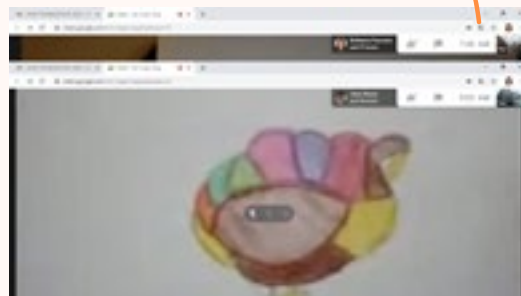
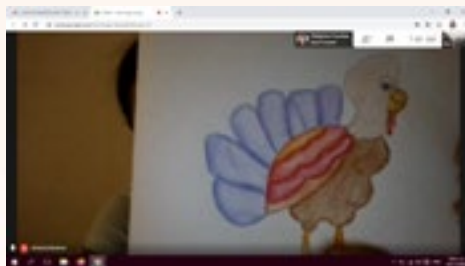
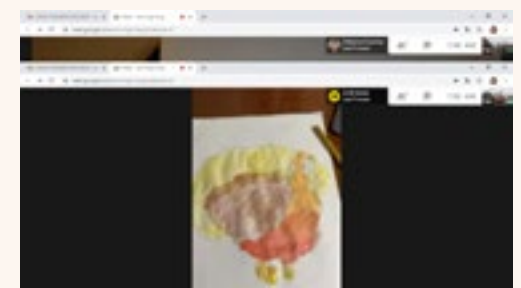
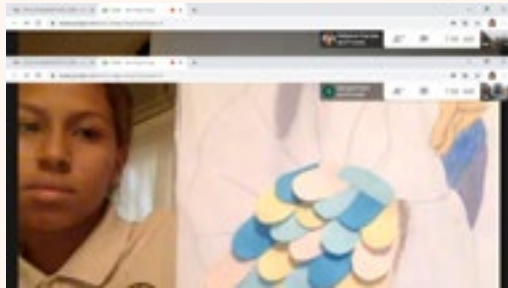
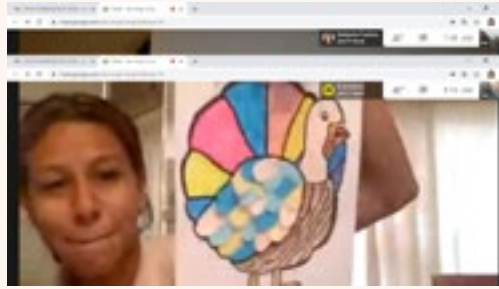
This is how turned out

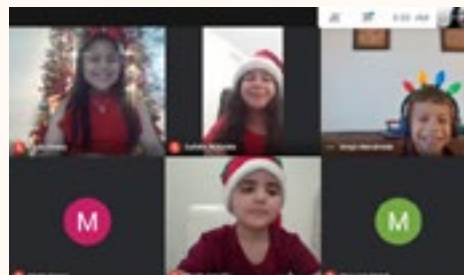
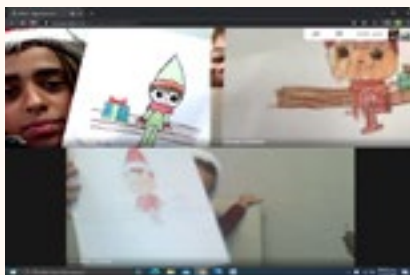
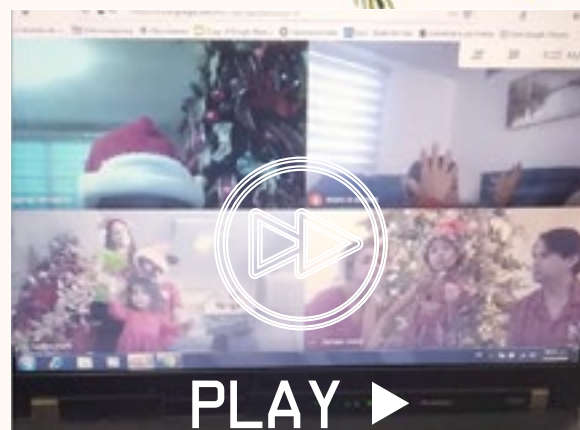


Conclusion

Yes Coffee and Gatorade do stained teeth and coca cola and frescolita does not stain your teeth.







Work hard for the things you want!

YVIS
CUBILLAN

Meet Yvis Cubillan, a 52 year-old Modern Language teacher who is currently developing herself as the Coordinator of CELM. She was born in Ciudad Ojeda, Zulia, Venezuela, on February 14th. She has a Bachelor Degree in Modern Languages which she received from La Universidad del Zulia in 1991. She has been developing as an English and Spanish Teacher for over 29 years in different Oil Companies. She always says "Work hard for the things you want. I will always encourage people to learn and try new things. Like to me, it was a wonderful opportunity to learn different languages. I think they can open too many doors to anyone in any country"

1.-How long have you been working at CELM?

Well I have been working at CELM for two school years. Since 2019, as the school's Coordinator.

2.-Could you tell us about your experience working at CELM?

To me this have been a very different experience. Before I'd always worked on my own as an English and Spanish teacher being my own boss but now I have to deal with different things, people and situations, I have to lead a group of people and report their behavior to the principal which is my boss now. I can say that this experience it's different but in a positive way, because is challenging myself. I always try to keep a respectful communication with all of them and work as a team.

3.-Could you share with us a little about your background as an English and Spanish teacher?

Yes, at the beginning of my career, I started working in different Oil Companies

as an English and Spanish teacher. I used to teach engineers and technicians that came to Venezuela from different countries. I prepared them to communicate with international companies like PDVSA. Having this experience was a real challenge for me but at the same time I can say that it gave me so much satisfaction. It is a great opportunity to help people to achieve their goals!

4.-What is your opinion about CELM students?

First of all I can say they are very focused on what they want. As the Coordinator, I have to be in touch with them, as a helper, guider, and even sometimes giving them my advice. So I can say we have a close relationship. I have noticed they enjoy being at CELM and they're always considering the knowledge they get from school to their future.

5.-What are some good and bad aspects of working on an international school?

I think I see more positive than negative aspects. In this kind of schools the education is directed to prepare students in a way they can face their proximate future in the best way, we are always looking for the best options for students to learn and enrich the way they communicate, the way they learn and of course they way they are being taught. So I think everything is positive if you are learning new things. That's what lasts all life long.

6.-What would you recommend to the CELM community?

We need to continue working as a team, following the values of the school. They apply in any aspects of our lives. So if we continue putting them in practice we, as a community will increase our growth and strength. It has to be a balance between the knowledge we get everyday and the values that as an institution CELM tries to follow. Responsibility, effort, self control, positive attitude, effective communication, cooperation and tolerance.

MERRY
Christmas
& HAPPY NEW YEAR

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the editions of
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Panther Tracks

