

Panther Tracks

AUGUST
SEPTEMBER
2019
CELM
CENTRO EDUCATIVO LAS MOROCHAS



SPOTLIGHT INTERVIEW
NAIRA TROLLE

AFTER SCHOOL
ACTIVITIES

MAP TESTS
FROM NWEA

FIRST ASSEMBLY OF
THE SCHOOL YEAR



CELM
CENTRO EDUCATIVO
LAS MOROCHAS
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"Developing Lifelong Learners
and Global Citizens"
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PANTHER TRACKS

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INDEX

- 3** Welcome back to school
- 4** First Assembly of the school year
- 5** Map Tests from NWEA
- 6** Y2k - ECE 1, 2 & 3
- 7** 1st & 2nd Grade
- 8** 3rd & 4th Grade
- 9** 5th Grade
- 10** Counselor
- 11** Arts
- 12** Technology
- 13** Physical Education

- 14** Geography & History of Venezuela History & Social Science
- 15** French & Spanish
- 16** Math & Social
- 17** Second Assembly of the school year
- 18 - 19** After School Activities
- 21** Spotlight interview Naira Trolle

EDITORIAL



NEW YEAR, NEW CHALLENGES

In CELM we begin this school year full of goals that take us to a new step in the educational services. We integrated in ECE the Y2K.

CELM is focused in delivering a service in education based on the quality of what we are teaching, we are modeling the future in our students, and that is the final goal.

As the Director in this period, I invite all you as a part of our school community to work together to have a great year.

DIRECTOR'S MESSAGE IRAIMA OJEDA

WELCOME BACK TO SCHOOL

**"EXCELLENCE IS TO DO
A COMMON THING IN
AN UNCOMMON WAY".
CELM MOVES FORWARD
TOWARDS EXCELLENCE.**

BOOKER T. WASHINGTON



On August 26th we had the first assembly of this new school year which was lead by the ECE 1 students, with the support of their teacher they prepared a short speech about August's important dates. Thank you ECE 1 for preparing this amazing presentation for everybody. After that, we had some special recognitions for those students who throughout the school year 2018-2019 demonstrated commitment, responsibility and dedication in their studies. We are really proud to be part of it and to be able to award you, keep working to get excellence.

Map Tests from NWEA

Students take 2 sessions during the School year, one in Spring (April) and the other in Fall (September).

READING

1

40 to 53 questions/about 45 to 60 min.

MATH

2

40 to 53 questions/about 45 to 60 min.

LANGUAGE ARTS

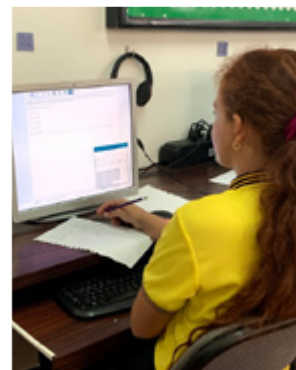
3

40 to 53 questions/about 45 to 60 min.



MAP Growth measures what students know and informs what they're ready to learn next

From September 23rd to September 27th students from 2nd grade to 12th grade had the chance to take Fall's session of MAP Tests from NWEA, this was a successful activity and now we are ready to know what is next for them according to the results we could obtained after this week.



PARENTS ARE AN IMPORTANT ELEMENT FOR THE MAP TESTS TO PREPARE YOUR KIDS FOR TESTING:

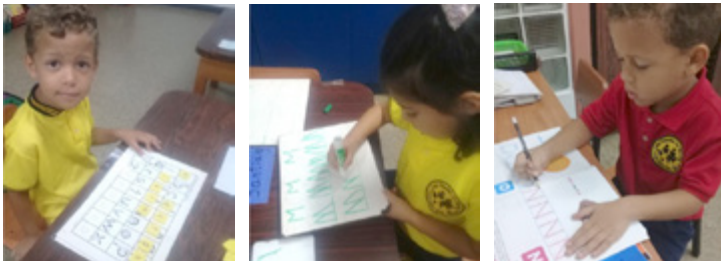
1. Meet with your child's teacher as often as needed to discuss his or her progress. Ask about activities you and your child can do at home to help prepare for tests and improve your child's understanding of schoolwork. Parents and teachers working together benefits students.
2. Provide a quiet, comfortable place for studying at home without distractions from TV or electronic devices.
3. Make sure that your child is well rested on school days and especially the day of a test. Children who are tired are less able to pay attention in class or handle the demands of a test.
4. Give your child a well-rounded diet. A healthy body leads to a healthy, active mind.

Let's go to the supermarket!!

Welcome Y2K to CELM! The students learned by playing at the supermarket. With this role playing game, the girls were able to know some fruits and vegetables, their colors, textures, and also understand what mom and dad do in the supermarket, how to pay for food. They also practiced colors and counting



Learning the alphabet



Learning the alphabet is wonderful. ECE 3 students started learning the alphabet this quarter. They complete great activities to learn the names of all the letters from the alphabet.

Welcome back to another wonderful school year

What an amazing quarter 1 we have had thus far. In math we have learned how to count and write numbers 1 -10 as well as how to draw and identify shapes and their names.

In language, communication and literacy we have been learning about the Alphabet and the sounds each letter makes, the various colors we have and how to use classroom vocabulary and listen to and follow classroom instructions.



The very hungry caterpillar



They read "The Very Hungry Caterpillar" by Eric Carle during Reading Time. They enjoyed learning how the tiny caterpillar became into a beautiful butterfly; also ECE 3 students made a lovely caterpillar out of recycling materials. It was a great time!

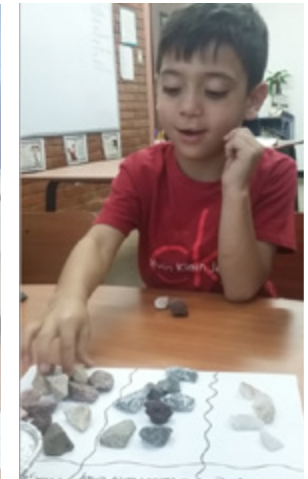
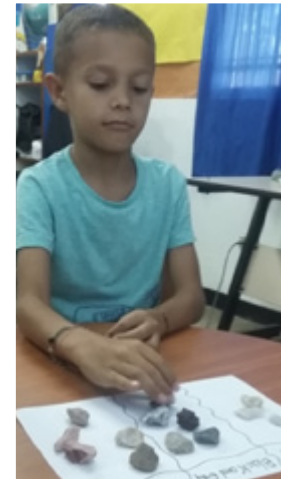
Science



ECE 3 students had a blast while they learned amazing things about the five senses: hearing, smell, touch, vision and taste.

Sorting Rocks during Fun Friday Science

They also have been having a blast during every "Fun Friday". The fun goes from songs, reading with flashlights and science hands on experiments. The learning and excitement doesn't stop!



Busy Bunch

The first and second graders have been busy during their directed drawing sessions. They have been doing Alpha Drawing. There's a new alphabet letter every week and a new animal to go with it.



It's a great year for 3rd and 4th grade



All these days, 3rd and 4th graders have been working in different things.

3rd Graders are having fun, reading You Can't Eat Your Chicken Pox and Amber Brown by Paula Danziger. They are knowing Amber, and all the adventures on her way to Paris.

4Th Graders are having a blast reading Maniac Magee by Jerry Spinelli. They are enjoying all the challenges that Jeffrey Magee is doing at East End and West End.



Finally, all 3rd and 4th graders were discovering their inner scientist by performing experiments with the scientific tools.





NOT ROTE LEARNING

A good education is more than just children sitting down and writing things down. Ideally, students actively participate by doing and creating. For this reason, grade 5 has done the following.



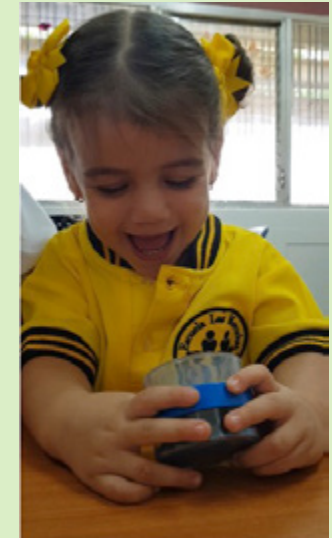
IN SCIENCE, THEY DID AN EXPERIMENT WITH BEAN SPROUTS. THEIR DEPENDENT VARIABLE WAS IF THE BEANS WERE EXPOSED TO LIGHT OR NOT AND THEIR DEPENDENT VARIABLE WAS WHAT THEY LOOKED LIKE AFTER 4 DAYS. AS AN ADDED BONUS, THEY GOT TO EAT THEIR EXPERIMENT.



FOR THEIR CRAFT CLASS, THEY CREATED A SOLAR OVEN OUT OF A PIZZA BOX AND OTHER MATERIALS IN ORDER TO COOK SMORES. BY DOING THIS, THEY GOT THEIR START THIS YEAR IN USING SOLAR ENERGY AND RECYCLING.

Guiding with values

We began the school year by strengthening values in each student through practical activities, videos and meaningful experiences for them. They also had the chance to express their ideas and daily experiences.



While the little ones were exploring the world through games, toys, interacting with people and objects among their environment to develop their cognitive side.

Innovation is doing new things



In arts we started our activities with the touch of "Innovation" as a principle to study in plastic creation. With Upper School we were analyzing the composition dividing the plane into thirds, to reach a point of emphasis and draw lines in different directions and pure colors: "Vibrant and Luminous".

8th and 9th graders were experimenting with a fieldwork using the impressionist painters' method, trying to create the atmosphere of the observed landscape (in this case the CELM campus).

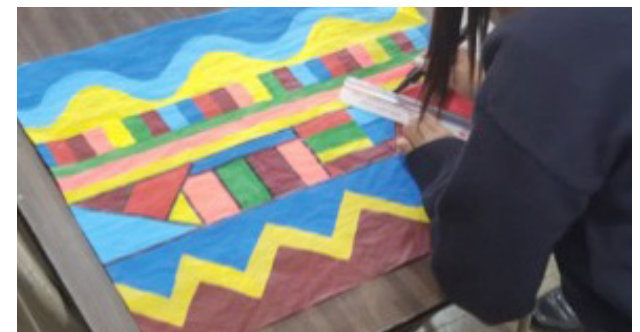


Plastic expression

Line
Form
Texture
Color



Miniature version of the Great Titanic Ship with reused material



Línea, form, texture and color



Algorithms in daily life

This quarter Middle School was working with algorithms. They learned that algorithms are part of our lives; we can find algorithms everywhere, not only in computer science, technology or programming. Algorithms are part of every activity we do in our daily life.

Typing gives kids an advantage in education

On the other side, Lower School was practicing typing skills. They had different activities from using Microsoft Word, to type lists of words and making charts with words to use Typing Club, which is an online resource for kids to practice typing through educational lessons.





Continuous and steady jogging



Basic Yoga Poses



Physical aptitude

People's ability to engage in some type of physical activity is defined as physical aptitude. It is the natural condition that human beings have to do any activity.

This school year 2019 - 2020 we begin by developing the components of physical aptitude such as Aerobic Capacity, Speed, Strength and Flexibility.



Muscle stretching exercises in couples



BEING IN CONTACT WITH SPACE... THE BEST WAY TO LEARN GEOGRAPHY



Territory, spatial location and cartographic comprehension are some of the many skills required by any human being to understand what surrounds him. Geography teaching is fundamental for students to understand and think about the close relation between man and the natural elements of the environment. With this activity students not only described the characteristics of the population and the physical aspects of the space, but also they could tell their stories and experiences about different places they had visited.

New History and Social Science Curriculum at CELM



YESTERDAY



The year 2019-2020 has brought many changes at CELM; aside from the obvious changes such as our new (and improved) school name, come more subtle, yet equally as important changes.

TODAY



In middle school students begin with Ancient Civilizations in grade 6, World History-Medieval to Modern Times in grade 7, and U.S. History pre WWI in 8th grade. In High School, our curriculum requires a Social Studies elective offered in 9th grade. This year freshmen are studying psychology. In their sophomore year, students study World History – Modern Times. Juniors study U.S. History post WWI and finally seniors study American Democracy and Economics as well as Sociology.



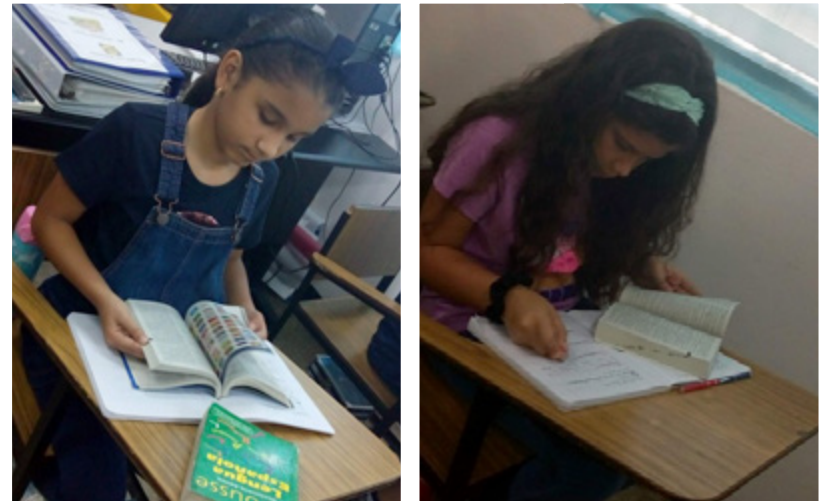
1st and 2nd grade students worked on knowing the letters of the French alphabet and recognizing the sounds of the French language by creating their own alphabet booklets.



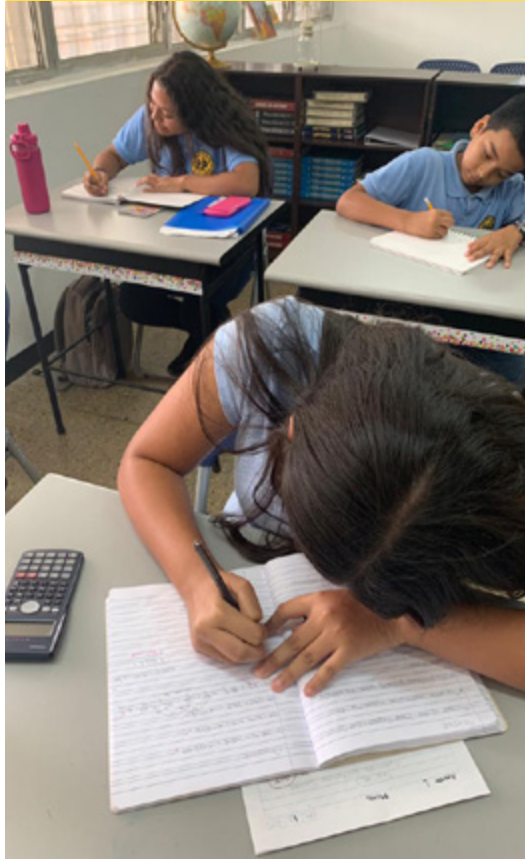
Students participated in an activity related to raising awareness of climate change.

Developing cooperation and active participation in the classroom

In Spanish class 3rd and 4th graders during this first Quarter, were working with the dictionary, finding words with prefixes and suffixes. They were very excited with this activity in class, because all of them in an interactive way helped each other until they find the requested words.



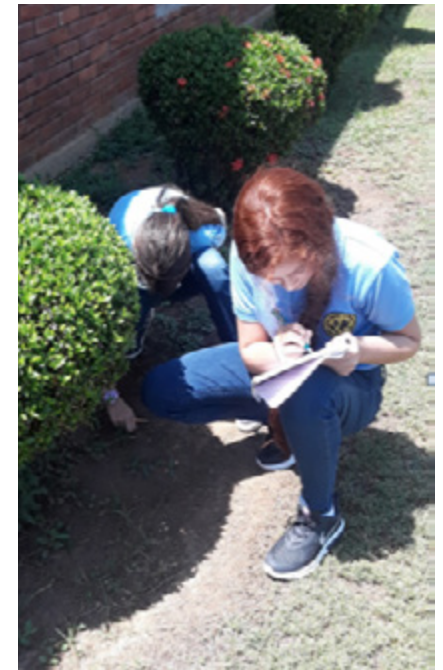
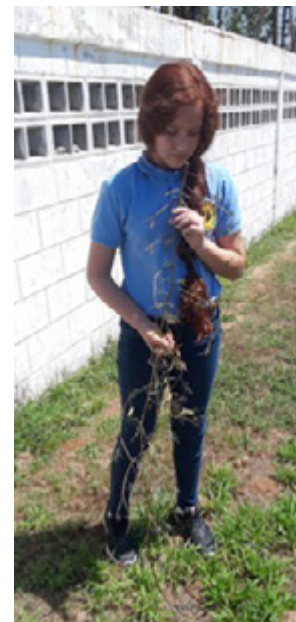
More than Just a Course



Math teaches much more than arithmetic, computation and solving for "x". It teaches students to rationalize, work through problems, use all their knowledge to solve a unique problem and most importantly use logical and critical thinking.

The types of roots

The 7th grade students took the initiative to look at different plants we have around CELM and determine the type of roots each plant has.





Students Council (STUCO) 2019-2020

On September 30th we had The Students Assembly where we had a special participation from 1st Graders; they prepared a little presentation about September's important dates. We are really proud and happy to see their effort in this activity. We also had the introduction of the new STUCO members for this school year 2019-2020.

AFTER SCHOOL ACTIVITIES

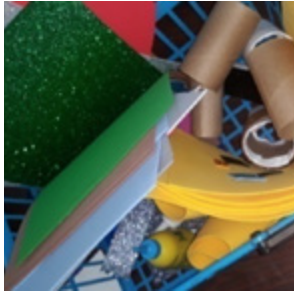
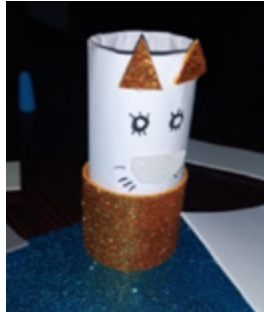


ARTS



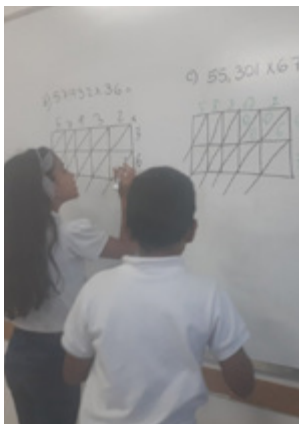
CRAFT CLUB

Crafting allows students to explore ideas, express themselves, develop their motor skills as well as develop social interaction with others while having fun.



MATH CLUB

Multiplications using the lattice method



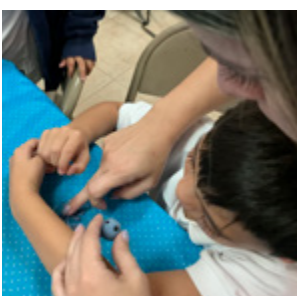
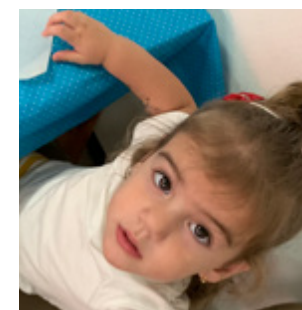
READING CLUB



SCIENCE CLUB



PLAYING AND CREATING WITH FONDANT



"You should go above and beyond to challenge your students"

NAIRA TROLLE

She is 29 years old, she was born in Alicante Spain on September 16th, 1990. She has a Bachelor Degree in International Business from Florida International University. She holds a teaching license from the District of Columbia in Mathematics. She has been developing as an English, Math and Social Studies teacher for over 6 years in different levels of education. She considers that she has found her calling teaching Upper School and hopes to continue developing professionally in this area.



1. How long have you been teaching at CELM?

I have been teaching at CELM for 5 complete years, this is my 6 year teaching at CELM.

2. Do you still remember that very first teaching experience at CELM?

I do, I remember the day I came for the first time. I came during the second quarter; I did not start in the first quarter and I remember that I taught Pre-Algebra, it was my first class and English for 6th grade. I only worked part time my first year. That is what I remember.

3. Have you found yourself as a passionate teacher?

Yes, although education was not the degree that I studied in college it has always come naturally and since I was in high school I was a tutor. I would tutor my classmates and in the university also. Naturally it became my passion to teach people, and now that I have been at CELM I'm sure I chose the right career. I love teaching.

4. How would you describe your teaching experience?

I would describe my teaching experience as fulfilling and as a learning experience for myself. The first year that you teach you believe that you have a teaching philosophy, "I am this way, I'm going to be strict, I'm going to have all these goals" but then as you gain more experience

you realize what you really like and what your real teaching philosophy is and I think in my six year teaching my philosophy would be to be always be challenging, to never just stick to a curriculum if you feel like is too easy you should go above and beyond to challenge your students; you can always enrich activities never just stay in the minimum always try to go above and that will make a difference.

5. How do you communicate with your students?

Well, I like to communicate with my students. I have an open communication with them. I feel like they can come to me with any issue; both academic and non academic. They can lean on me for advice and I feel that we have an open communication that is based on respect. I always try to give them my advice as a teacher and what's best for them and usually my advice is to think about what's the right thing to do, both in the classroom and outside. So I believe firmly in an open communication but always with respect.

6. What are some good and bad aspects about teaching in an international school?

Some good aspects about teaching at an international school are that you get to meet all kinds of people and you are more exposed to different programs that there are internationally. You don't

have the restriction of a national curriculum but in an international curriculum basically everything is possible. We follow the common core state standards from the United States, but we can always enrich and supplement with national and international learning programs. Doing so enhances much more the academic experience and one of the downsides about international teaching is that sometimes students leave in the middle of the year because their parents get transferred.

7. What would you advise your students to improve on?

If I had to advise my students on something they had to improve on, not necessarily my students but I consider it a phenomenon that is happening with students everywhere, is to use technology responsibly. With this age of technology sometimes students rely too much on technology instead of on their own problem solving skills or going through the learning process from beginning to end using their logic, reasoning and analysis. Sometimes, instead of using technology to their advantage which is awesome and I try to integrate in their learning, they use technology as a crutch, as a handicap rather than a benefit. So I would like for students to use technology wisely instead of having technology being the easy way out; not only my students, but students everywhere.