

Panther Tracks

#STAYHOME
2020
CELM
CENTRO EDUCATIVO LAS MOROCHAS



**"A ROOM FULL OF CRAMPED
DESKS AND TEXTBOOKS IS A
PRIMITIVE PLACE FOR MANY
STUDENTS.**

**HOWEVER, TECHNOLOGY
ALONE IS NOT AN ANSWER TO
OUR GREATEST CHALLENGES
IN EDUCATION.**

**ALL STAKEHOLDERS IN
EDUCATION ARE TASKED
WITH RECONCILING OUR
YOUTHS' ENGAGEMENT WITH
TECHNOLOGY AND THEIR
DISENGAGEMENT WITH THE
CLASSROOM".**

Brian Cooper.

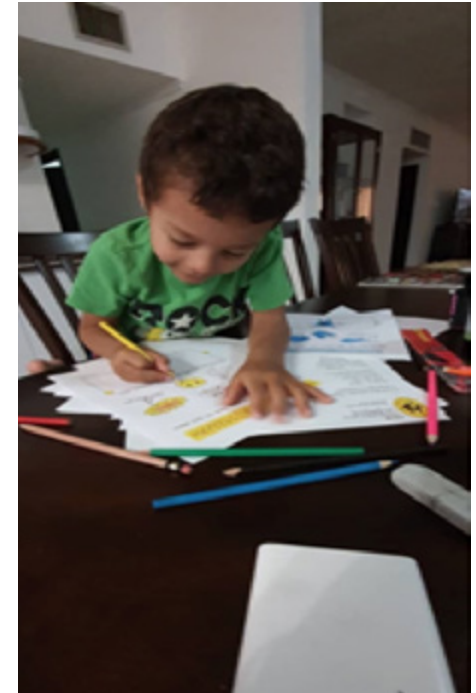


LEARNING ONLINE

Unfortunately stay-at-home orders have put a halt to students going to school and learning in the classroom, online platforms have been the primary way for me to interact with the students and parents.

I have been using various websites, online platforms and apps – such as teachers pay teachers, lalio, IXL, little dots education, a wellspring of worksheets and khans academy for kids to create and develop activities for my students. We use Zoom to discuss and revise the activities they have for the week through video call. The parents send me pictures and videos of the students completing their activities and give me feedback on how the students are doing with the activities.

The main challenge of all this for me is that I am not able to interact with the students physically, missing their laughs, giggles, talking, enthusiasm to learn and their faces. As a teacher you have a passion for teaching, and not being able to do it physically and one on one with the students makes it hard.





ZOOM, GOOGLE MEET, WHATSAPP

In Spanish classes the students participated in a significant way, through Zoom, Google Meet and also through WhatsApp groups where they could have a better interaction and share their opinion and also I gave them my explanations. The activities were shared through that mean, and they had the possibility to share audios explaining. Another strategy that I implemented during this period was Oral Presentations at home, where they record themselves and then they had to share the videos with me, this was a satisfactory activity because their parents were also involved in these kinds of activities.



COMMUNICATION TECHNOLOGIES IN ARTS

In Arts, during this quarantine period, we tried to keep in the student the practice of mental exercise and the practice of manual dexterity and fine motor skills, being active. Our classes were directed to be in creative action, its main stimulus. So that it became necessary to assign special activities to motivate this action, with the only difference that the students didn't have direct communication with the teacher.

Having Parents, Family members, Students and Teachers, using communication technology, allowed us to make the proper corrections to the activities by observing the exercises sent. These observations were like micro-classes, because we took the time for them, almost as if we were in school, with the only objective, that the trilogy: Student, Parents, Teachers will bring the school year to a happy ending.

THE CHALLENGES OF TEACHING IN QUARANTINE

Teaching during this quarantine period has been the most inspiring, challenging, and full-of-new-experiences thing. As a first and second grade teacher I have found myself renewing my strategies and resources portfolio over the last weeks due to the isolation period. From finding new websites to innovate with Whatsapp virtual classes, my students, their parents and I have tried everything in order to achieve ending our school-year with the least difficulties and, develop the skills that lead them to the next grade. I think the most challenging things have been trying to stay connected and overcome our limited "distance learning" experience. I personally faced connection issues that made me explore new ways to have virtual connections with my students. As a means to get my students working with me in a remote class, I created Whatsapp groups for both my first and second grade classes in which I sent voice notes of myself giving brief explanations, informative charts, directions and more. Students worked alongside their parents or even independently on the instructions I gave for the activity, and immediately sent evidence of their work either on a photograph, video or voice note. Judging for the results, I dare to state that the first and second graders-despite the unusual situations we are living- enjoyed our "Virtual Connections"- as I liked called them- and they seemed fully engaged in working on their assignments. This period has worked on us teachers by getting our creativity and ingenious potential to the fullest.



DIGITAL LITERACY IN THE FACE OF COVID-19

The COVID-19 pandemic has paralyzed the world and the economy. Our small community has also been affected; however CELM has proudly delivered high quality education by shifting towards remote and online learning. Following our vision, students have once again demonstrated to be 21st century learners engaged in digital literacy. "Prepare students to become ethical global leaders who are effective communicators committed to lifelong learning in the 21st century."

The middle school social studies and math courses which I teach have heavily relied on the digital resources available at CELM. Digital books, which have been used the entire school year, have been a great asset to online learning. The use of learning sites such as IXL and Khan Academy have been a valuable resource for students to get immediate feedback and instruction when struggling with assignments. Finally, the use of Zoom has allowed students to connect with each other and myself, reminding them that they have the full support of their classmates and teachers. Integrating Powerpoints, Prezi Presentations, and using the whiteboard feature have been the most useful elements in my Zoom sessions. Zoom sessions have allowed us to interact, learn, and communicate in ways we might have deemed impossible before.



TEACHING DURING QUARANTINE PERIOD HAS BEEN QUITE A CHALLENGE

As the IT teacher I tried to find the way for my students to keep using the tools they already know how to use, the ones we have been using and learning during the school year, plus the ones this quarantine period has demanded us to implement due the remote teaching. With the Younger Students I tried to make repetitive activities, I shared with them some audios so the kids could listen to me and repeat what I said and then complete a written activity. With the Elementary Students I implemented PowerPoint Presentations with audios and my explanation so they could hear it and repeat it any times they wanted to. With Upper Grades my method to explain them was through step by step videos of myself so they could follow me like a tutorial. At the end of this season I could say that this wasn't a challenge just for me, it was a challenge for the kids as well, but they faced it really nice and I'm proud of us. I can't wait to have them back in the classroom!



CORONA VIRUS

2019 nCoV
WUHAN, CHINA



CORONAVIRUS DISEASE (COVID 19) IS AN INFECTIOUS DISEASE CAUSED BY A RECENTLY DISCOVERED CORONAVIRUS. I DON'T KNOW MOST PEOPLE WITH COVID 19 EXPERIENCE MILD TO MODERATE SYMPTOMS AND RECOVER WITHOUT SPECIAL TREATMENT. I DON'T KNOW

CONTAGION

TAKE CARE



CONTAMINATED OBJECT



HUMAN CONTACT

SYMPTOMS

HEADACHE AND THROAT

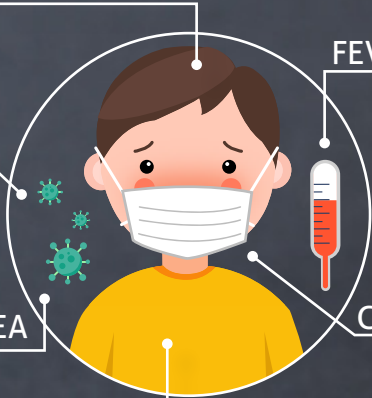
SHAKING CHILLS

FEVER

DHIARREA

COUGH

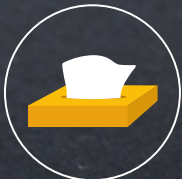
SHORTNESS OF BREATH



WEAR A FACE MASK



HANDWASHING



USE TISSUES



GO TO THE DOCTOR

TAKE CARE

